

Parsonage Farm Nursery and Infant School Art Progression of Skills and Assessment Criteria

| Skills | By the end of the EYFS pupils should be able to: | By the end of Year 1 pupils should be able to: | By the end of Year 2 pupils should be able to: |
|--|--|---|---|
| <p>Generating Ideas</p> <p>Skills of Designing & Developing Ideas</p> | <p>Work purposefully responding to colours, shapes, materials etc.</p> <p>Create simple representations of people and other things.</p> | <p>Recognise that ideas can be expressed in art work.</p> <p>Experiment with an open mind (for instance, they enthusiastically try out and use all materials that are presented to them)</p> | <p>Try out different activities and make sensible choices about what to do next.</p> <p>Use drawing to record ideas and experiences.</p> |
| <p>Making</p> <p>Skills of Making Art, Craft and Design</p> | <p>Work spontaneously and enjoy the act of making/creating.</p> <p>Sustain concentration and control when experimenting with tools and materials.</p> | <p>Try out a range of materials and processes and recognise that they have different qualities.</p> <p>Use materials purposefully to achieve particular characteristics or qualities.</p> | <p>Deliberately choose to use particular techniques for a given purpose.</p> <p>Develop and exercise some care and control over the range of materials they use. (for instance, they do not accept the first mark but seek to refine and improve)</p> |
| <p>Evaluating</p> <p>Skills of Judgement and Evaluation</p> | <p>Recognise and describe key features of their own and others' work.</p> | <p>Show interest in and describe what they think about the work of others.</p> | <p>When looking at creative work express clear preferences and give some reasons for these (for instance, be able to say "I like that because...")</p> |
| <p>Knowledge and understanding</p> <p>Acquiring and applying knowledge to inform progress</p> | <p>By the end of EYFS pupils should know that art, (design and craft) is made by artists exhibiting care and skill and is valued for its qualities and know how to explain what they are doing.</p> | <p>By the end of Year 1 pupils should know how to recognise and describe some simple characteristics of different kinds of art, craft and design and the names of the tools, techniques and the formal elements (colours, shapes, tones etc.) that they use.</p> | <p>By the end of Year 2 pupils should know that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times and be able to talk about the materials, techniques and processes they have used, using an appropriate vocabulary (for instance, they know the names of the tools and colours they use)</p> |