

Parsonage Farm Nursery and Infant School

Year 2

PSHE - Me and my relationships

Autumn 1

Knowledge

- ❖ Knows why classroom rules are important for keeping people safe and happy.
- ❖ Recognise, name and understand how to deal with a range of feelings.
- ❖ Define what is meant by the terms 'bullying' and 'teasing' and 'unkind' behaviour showing an understanding of the difference between the two.
- ❖ Identify some ways that they can get help, if they are being bullied and what they can do if someone teases them.



Safeguarding

- ❖ Can identify trusted adults they can talk to (at home and in school), who will help keep them safe.

Prior Knowledge (Year 1)

- ❖ Knows all the school values.
- ❖ Knows that happy, excited and pleased are good feelings and sad, worried and cross are not good feelings.
- ❖ Knows that families all look different.

Skills

- ❖ Understand we have different ways to express our feelings.
- ❖ Express their feelings in a safe, controlled way.
- ❖ Identify some ways that they can get help, if they are being bullied and what they can do if someone teases them.
- ❖ Tell someone how they are making them feel.
- ❖ Tries to be a good friend using what they have learnt about friendships.

Key Vocabulary

- ❖ aggressive
- ❖ aggressor
- ❖ bullying
- ❖ caring
- ❖ don't do that
- ❖ feelings
- ❖ friendly
- ❖ friendship
- ❖ happy
- ❖ help
- ❖ include
- ❖ kind
- ❖ loneliness
- ❖ online bullying
- ❖ regular
- ❖ respect
- ❖ rules
- ❖ safe
- ❖ showing feelings
- ❖ target
- ❖ teasing
- ❖ unkind
- ❖ unsafe