

Knowledge

- ❖ Knows all the school values.
- ❖ Knows why classroom rules are important for helping everyone learn and stay safe.
- ❖ Knows that happy, excited and pleased are good feelings and sad, worried and cross are not good feelings.
- ❖ Knows that families all look different.
- ❖ Knows that bodies and feelings can get hurt.



Safeguarding

- ❖ Can identify trusted adults they can talk to (at home and in school), who will help keep them safe.

Prior Knowledge (Year R)

- ❖ Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- ❖ Form positive attachments to adults and friendships with peers.
- ❖ Show sensitivity to their own and to others' needs.

Skills

- ❖ Describe how different feelings might make them behave.
- ❖ Suggest ways of dealing with 'not so good' feelings and how to help others.
- ❖ Recognise when they need help and who to ask.
- ❖ Listen to others and wait their turn to speak.

Key Vocabulary

- ❖ alone
- ❖ apologise
- ❖ behaviour
- ❖ body language
- ❖ emotions
- ❖ fair
- ❖ feelings
- ❖ friendship
- ❖ heal
- ❖ help
- ❖ hurt
- ❖ include

Key Vocabulary

- ❖ listening
- ❖ lonely
- ❖ making up
- ❖ respect
- ❖ responsibility
- ❖ rules
- ❖ safe
- ❖ support
- ❖ unsafe
- ❖ work together