

# Summer 2 2026

## Personal, Social and Emotional Development

- Champions
- Independence awards
- Demonstrating school values in play and around the school
- SCARF – Growing and Changing



## Communication and language

- Daily stories – discussing our thoughts and opinions using full sentences.
- Circle time – sharing our ideas and thoughts as a class
- Rhyme time; traditional and new
- Singing our favourite songs
- Number song time
- Noticing – explaining our thoughts using 'because'



## Physical Development

- Finger gym; including pre-writing patterns, name writing, scissor skills and control
- Gross motor time; including bikes and adventure playground
- Obstacle courses
- Sports day
- Instruction and team games



## Literacy

- Daily story times
- Access to stories in reading corners
- Exploring our writing area; pencil control
- Phonics – segmenting and blending orally
- Access to clipboards, chalk, pens, pencils, crayons



## Mathematics

- Number song time
- Noticing time; same and difference
- Counting children in Daisies daily
- Longer and shorter
- Recognising 0-3 on five frames and using them in songs and rhymes
- Exploring symmetry



## Understanding the World

- Exploring school and the grounds
- Using technology e.g. whiteboard and iPads
- Welly walks
- Summer - Exploring changes in weather
- Looking after our area and planting seeds and bulbs.



## Expressive Arts and Design

- Daily singing
- Exploring the art area; painting, junk modelling, drawing, colouring
- Music – exploring instruments
- Small world; using puppets, figures, and masks



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## How to help at home

- When out and about, notice the changes in the weather, plants etc. and discuss these with your child.
- Continue to support your child in working towards their independence award.
- Read the fortnightly newsletter to keep up-to-date with school news.
- Attend transition sessions at your child's new school.



## Useful websites to support your child's development

A useful website for helping to teach young children about privacy and private parts.

<https://www.nspc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

A list of fantastic books to share with children.

<https://www.booktrust.org.uk/book-recommendations/booklists/100-best-books/>



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.

