

Summer 2 2026

Personal, Social and Emotional Development

- Demonstrating values in our play
- Transition sessions to prepare for Year 1
- SCARF sessions – Growing and changing
- Child of the week
- Independence award



Communication and language

- Learning new songs and rhymes
- Daily story times
- Circle times - Sharing our ideas in a group or class situation
- Sharing our learning with others by talking in full sentences and explaining what we did.



Physical Development

- Refining our handwriting, ensuring most letters are correctly formed
- Weekly PE – Athletics
- Sports day
- Strengthening our fine motor skills and pencil grip through daily morning jobs



Literacy

- Drawing Club sessions with a different weekly book/tale
- Recording captions and sentences using the phonic sounds we know
- Daily phonic sessions – Level 4
- Billy Bear Book bags to be sent home
- Daily story time
- Exploring the writing area and book corners in class
- Visiting the library



Mathematics

- Exploring the composition of numbers up to 10
- Developing our use of tens frames
- Learning about doubles and odd and even numbers
- Recognising numerals 1 -20
- Exploring 2D and 3D shapes
- Exploring weight
- Singing number songs



Understanding the World

- School trip - Milestones
- Cooking – Cheese straws
- People who help us visitors – Police officer
- Science - Exploring seasonal changes with a focus on Summer
- Forest Friday activities
- Computing - Using computers and iPads to enrich our learning.



Expressive Arts and Design

- Art – Exploring clay
- D&T – Making puppets and weaving
- Woodwork – Using real tools when working with wood
- Music – Exploring different musical techniques
- Music – Listening to different styles of music and discussing our likes and dislikes
- Daily singing
- Role play



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



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How to help at home

- Hear your child read 5 times a week and record in the reading record each time you do.
- Use your tens frame to explore different ways to make ten e.g. 4 buttons and 6 cars. Remember not to count! Can your child recognise how many more to make 10 if you only put 7 in the tens frame? How about the other numbers?
- Continue to support your child in working towards their independence award.
- Read the fortnightly newsletter to keep up-to-date with school news.



Useful websites to support your child's development

A useful website for helping to teach young children about privacy and private parts.

<https://www.nspc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

A list of fantastic books to share with children.

<https://www.booktrust.org.uk/book-recommendations/booklists/100-best-books/>



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