

## Parsonage Farm Nursery and Infant School

Year 1

History

Summer 1

### ❖ Knowledge

- ❖ To understand that a visit to the seaside in Victoria times was a different experience to a visit to the seaside today.
- ❖ To know the characteristics of a visit to the seaside during the Victorian era.
- ❖ To know that a promenade is the road or path alongside the sea front where people would walk to look at the sea.
- ❖ To know that a bathing costume was a name for a more formal swimming costume which looked quite different to swimwear today.
- ❖ To know why a visit to the seaside is still special today.



### Prior Knowledge

- ❖ Most children will have visited the seaside.
- ❖ Most children will be aware that clothes and lifestyles in the past were different to today.

### Skills

- ❖ To appropriately use terminology to show the passing of time e.g. old, new, young, years, decades.
- ❖ To compare buildings, clothing and transport from the past with the present.
- ❖ Use sources including books and pictures (videos, artefacts and the internet) to find out about the past.
- ❖ To use sources to ask questions and find answers.

### Key Vocabulary

- ❖ past
- ❖ present
- ❖ changes
- ❖ Victorian
- ❖ then
- ❖ now
- ❖ luggage
- ❖ promenade
- ❖ pier
- ❖ bathing costume

### Safeguarding

- ❖ Discuss the risks at the seaside such as getting sunburnt, getting lost, the dangers of going in the sea etc. Talk about sun safety and the use of red flags for areas of the beach that the coastguard will be monitoring.