

Knowledge

- ❖ Knows strategies to get along with others.
- ❖ Understands what 'impulsive' means and how this relates to behaviour.
- ❖ Knows who in the community can keep them safe.
- ❖ Knows the rules for keeping safe online when playing games (links to our E-safety charter).
- ❖ Knows that money can be saved for something in the future.
- ❖ Knows people make choices on what to spend their money on.
- ❖ Knows the importance of looking after our environments (school, local area etc.).



Prior Knowledge (Year 1)

- ❖ Knows different ways to look after their environment, inside and outside.
- ❖ Names ways that plants or animals need looking after.
- ❖ Knows the handwashing sequence.
- ❖ Knows money comes in coins, paper and on cards.
- ❖ Knows money comes from parents' jobs/income.

Skills

- ❖ Make choices that help them play and work well with others.
- ❖ Use some strategies when they feel upset or angry.
- ❖ Confident to ask for help from a trusted adult.
- ❖ Make sensible choices with money.

Key Vocabulary

- ❖ impulsive
- ❖ erupt
- ❖ control
- ❖ responsibility
- ❖ respect
- ❖ safe/unsafe
- ❖ uniform
- ❖ money
- ❖ spending
- ❖ saving
- ❖ future
- ❖ goal

Safeguarding

- ❖ Can identify trusted adults they can talk to (at home and in school), who will help keep them safe.
- ❖ Knows when to call 999 and why.