

Autumn 1 2025

Personal, Social and Emotional Development

- Settling in and learning school routines
- Learning the school values
- Sharing our 'Special boxes' in class
- Getting to know each other
- SCARF sessions – Me and My Relationships



Communication and language

- Sharing our 'Special boxes' in class
- Singing favourite and familiar songs together
- Daily story times
- Circle times - Sharing our ideas in a group or class situation



Physical Development

- Developing our fine motor skills through daily morning jobs
- Learning handwriting patterns on a large and small scale
- Active movement sessions daily
- Introducing the adventure playground and bikes and scooters
- Weekly PE - Gymnastics



Literacy

- Daily story time
- Exploring the writing area and book corners in class
- Introducing Drawing Club – Exciting and joyful drawing/writing linked to stories
- Daily phonic sessions to start by October.
- Completing the Reception Baseline Assessments



Mathematics

- Singing number songs
- Exploring the maths resources inside and outside
- Noticing maths all around us
- Subitising - Visually recognising an amount
- Recognising numerals
- Completing the Reception Baseline Assessments



Understanding the World

- Exploring the school and finding out what is in our school and in our school grounds
- Sensory play inside and outside
- Cooking
- Exploring seasonal changes
- Learning about each other's families and interests
- Visitors



Expressive Arts and Design

- Daily singing
- Exploring the instruments outside
- Exploring the art area
- Making up and acting out stories and scenarios in the role play areas and with puppets



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How to help at home

- Get to know the school website and all it has to offer.
- Read the fortnightly newsletter to keep up-to-date with school news.
- Help your child to choose their school dinner options at home each morning before coming to school.
- Remember not everyone likes to talk about their day as soon as they get home. Often children (and adults!) need some time to decompress and switch off before they are ready to talk about their day.

Try asking questions such as these to help find out about your child's day:

What made you smile today?

Who did you sit with at lunch?

What are you looking forward to doing tomorrow?

Can you tell me about the story you heard today?



Useful websites

[Back to Basics | Children and Families | Hampshire County Council](#) - Back to Basics – Hampshire County Council's family well-being support site.

