

Parsonage Farm Nursery and Infant School

Year 1

History

Autumn 1

Knowledge

- ❖ To understand that toys have changed over a relatively short period of time.
- ❖ To know that many toys are made of plastic but in the past more toys were made of wood or metal.
- ❖ To know that parents and grandparents played more active games outside than this generation.
- ❖ To know that in the past children had far fewer toys than today due to cost and materials.



Safeguarding

- ❖ Talk about online safety issues in regard to computer games being a popular toy today.
- ❖ Refer to the school e-safety charter which all children sign.
- ❖ Talk about children playing outside without close adult supervision in the past.

Prior Knowledge

- ❖ The children have shared special toys with the class in EYFS and understand that most children have a special toy.
- ❖ Most children will have seen or spoken with their parents about the toys that they had as children.

Skills

- ❖ To confidently use vocabulary associated with the past such as 'old and new'.
- ❖ To give examples and explanations of how toys have changed.
- ❖ To talk about similarities and differences between their own favourite toys and their parents or grandparent's toys.
- ❖ To sort pictures of toys into old and new.

Key Vocabulary

- ❖ History
- ❖ timeline
- ❖ past / present
- ❖ now / then
- ❖ old / new
- ❖ metal
- ❖ plastic
- ❖ tin
- ❖ wood
- ❖ battery powered
- ❖ clockwork
- ❖ pull along
- ❖ wind up
- ❖ electric