

# Summer 2 2024

## Personal, Social and Emotional Development

- Champions
- Independence awards
- Demonstrating school values in play and around the school
- SCARF – growing and changing
- Transition theme – Moving to Year R



## Communication and language

- Daily stories – discussing our thoughts and opinions using full sentences.
- Circle time – sharing our ideas and thoughts as a class
- Rhyme time; traditional and new
- Singing our favourite songs
- Number song time
- Noticing – explaining our thoughts using because



## Physical Development

- Finger gym; including pre-writing patterns, name writing, scissor skills and control
- Gross motor time; including bikes and adventure playground
- Obstacle courses
- Sports day
- Instruction and team games



## Literacy

- Daily story times
- Access to stories in reading corners
- Exploring our writing area; pencil control
- Phonics – segmenting and blending orally
- Access to clipboards, chalk, pens, pencils, crayons



## Mathematics

- Number song time
- Recognising numerals
- Noticing time; same and difference
- Counting; forwards and backwards
- Five frames
- Counting children in Daisies daily
- Part-Whole
- Subitising 1-3



## Understanding the World

- Exploring school and the grounds
- Using technology e.g. whiteboard and iPads
- Welly walks
- Summer; changes in weather
- Looking after our area and planting



## Expressive Arts and Design

- Daily singing
- Exploring the arts area; painting, junk modelling, drawing, colouring...
- Music – exploring instruments
- Small world; using puppets, figures, and masks
- Drama workshops

