

## Parsonage Farm Nursery and Infant School

Year 2

PE: Dance

Summer 2

### Knowledge

- ❖ Know that the speed, weight and size of their movements can affect a dance
- ❖ Know how they could improve their own and others' performances

### Prior Knowledge and Skills

Children will have previously:

- ❖ performed a range of movements in canon and unison;
- ❖ worked cooperatively in a group to create suitable movement;
- ❖ performed a range of body movements and shapes and perform some of these in time with the music;
- ❖ understood that they can dance on their own, with partners and in groups.

### Skills

Children will be able to:

- ❖ make a shape and hold it
- ❖ make contrasting shapes and move in contrasting ways
- ❖ dance in their personal space and in the wider space
- ❖ improvise movement to communicate an idea
- ❖ move to the rhythm of the music
- ❖ put movement patterns together to create a dance motif
- ❖ say what they like about their own and other's movements
- ❖ use movement to communicate feelings
- ❖ change between fast and slow; high and low; or light and heavy movements
- ❖ move in response to stimuli
- ❖ remember and repeat movement patterns
- ❖ move with coordination and control.



### Key Vocabulary

- ❖ synchronise
- ❖ tempo
- ❖ about-turn
- ❖ dynamic
- ❖ march
- ❖ pulse
- ❖ rebound
- ❖ duet
- ❖ formation

### Safeguarding

- ❖ Ensure appropriate warm-ups and cool downs.
- ❖ Follow the safety procedures recommended by Hampshire e.g., wearing of jewellery, carrying equipment safely.