



### *Prior Knowledge*

- ❖ The children have learnt about a significant national event in the form of The Great Fire of London and how this brought about changes in fire safety and launched the Fire Brigade.

### *Knowledge*

- ❖ To know that First Class Passengers and Third Class Passengers had very different experiences on the ship and that their class affected their chance of surviving.
- ❖ To explain the term 'unsinkable' and why people believed that the ship was unsinkable.
- ❖ To know what the term 'memorabilia' means and give examples.
- ❖ To know the route that Titanic was supposed to be taking from Southampton to New York.

### *Skills*

- ❖ To identify the date that the ship set sail and the date that it sank on the class timeline.
- ❖ To explain what caused the ship to sink.
- ❖ To explain the consequences of the sinking of Titanic.
- ❖ To use sources to compare the experiences of different passengers on the ship.

### *Key Vocabulary*

- ❖ Titanic
- ❖ memorabilia
- ❖ disaster
- ❖ ship
- ❖ iceberg
- ❖ captain
- ❖ lifeboat
- ❖ First Class Passenger
- ❖ Third Class Passenger
- ❖ collision
- ❖ unsinkable

### *Safeguarding*

- ❖ Discuss safety around water including the role of life jackets when on a boat or floatation device.