

Parsonage Farm Nursery and Infant School

Year 2

RE

Summer 1

Concept - Special Theme - Special Food

Knowledge

- ❖ Special food for Christians? Why is it special? How would Christians feel if they could not have their special food?
- ❖ Offering food to the Hindu gods during worship in the Temple.
- ❖ Hindu Prashad and its importance to Hindus.
- ❖ Holy Communion in Church - the symbols bread and wine.
- ❖ The story of the Last Supper.
- ❖ Placing food on the shrines to the Hindu gods.



Prior Knowledge

- ❖ Hindus worship many gods and goddesses
- ❖ Hindus have shrines in their homes
- ❖ Hindus believe in one supreme being, called Brahman.
- ❖ The Last Supper at Easter - sharing of the bread and wine



Key Vocabulary

- ❖ bread and wine
- ❖ Holy Communion
- ❖ Prashad
- ❖ symbols
- ❖ shrines
- ❖ Communion table

Skills

Children will be able to:

- ❖ Describe how different foods are important to different people.
- ❖ Describe simply what Christians think about when they share their *special food (bread and wine)* (symbol).
- ❖ Describe simply how Hindus share their *special food (Prashad)*.
- ❖ Simply describe foods that are *special* to them.
- ❖ Describe simply why some foods are *special*.
- ❖ Describe simply why bread and wine is important for Christians/ why Prashad is important for Hindus.

Safeguarding

- ❖ Ensure appropriate use of images.
- ❖ Respecting all backgrounds.
- ❖ Awareness of children's religious beliefs.
- ❖ Prevent

