

Parsonage Farm Nursery and Infant School

Year 2

PE: Multi-Skills - Target Games

Summer 1

Knowledge

- ❖ Children will know how to play games that require sending an object towards a target.
- ❖ They will know how to send a ball in different ways towards moving and stationary targets: rolling, underarm throwing, overarm throwing and kicking.
- ❖ They will know why it is important to aim, have precision and accuracy.
- ❖ They will understand why tactics and teamwork are important in a range of different games.



Prior Knowledge and Skills

- ❖ Children will have learned how to aim for targets when playing bat and ball games. They will have learned the skills of dodging, defending and attacking in a range of games.

Skills

Children will be able to:

- ❖ change the speed of the ball they are rolling
- ❖ often hit the target with a rolling ball and sometimes when positioned further away;
- ❖ know how to carry out an underarm throw and do this with good accuracy.
- ❖ aim with accuracy for a stationary target using an underarm throw
- ❖ make important contributions to the group when designing a successful underarm throwing game;
- ❖ avoid being hit by a ball by using different techniques, including dodging, swerving and jumping, with good success;
- ❖ play a game that involves aiming at moving targets, or kicking at targets, with good success and outcomes.
- ❖ know how to carry out an overarm throw, for distance, and can do this with good success;
- ❖ usually choose the most appropriate throw to use based on the situation, with good success and outcomes;
- ❖ know how to kick a ball for accuracy, aiming for a target, and can do this with good success;
- ❖ use the different skills they have learnt in a range of different target games, with good success and proficiency;
- ❖ know what a tactic is and begin to use them appropriately in a game;
- ❖ display elements of teamwork in a game;
- ❖ begin to evaluate their performance.

Key Vocabulary

- ❖ accuracy
- ❖ aiming
- ❖ bullseye
- ❖ control
- ❖ directing
- ❖ distance
- ❖ evaluate
- ❖ kicking
- ❖ moving target
- ❖ sending
- ❖ tactics
- ❖ teamwork
- ❖ technique
- ❖ stationary
- ❖ target

Safeguarding

- ❖ Ensure appropriate warm-ups and cool downs.
- ❖ Assess weather and decide if PE can take place outdoors or if it would be safer indoors.
- ❖ Follow the safety procedures recommended by Hampshire e.g., wearing of jewellery, carrying equipment safely.
- ❖ Ensure the children are appropriately dressed and have the correct footwear.