

Parsonage Farm Nursery and Infant School

Year 2

Geography- comparison

Summer 1

Key Question: What geographical features can we find during a hike and why is it special?

AIM: Children will know the main features of a mountain and forest environment. Children will explore a contrasting area in a non-European country to their local environment.

Knowledge

- ❖ Know what a hike is and identify areas in their locality that would be suitable for a hike.
- ❖ Know that Utah is located in North America.
- ❖ Know the different features associated with a human and physical environment.
- ❖ Know the significant physical and human features in the local landscape.
- ❖ Know the main features of a mountain and forest environment.
- ❖ Understand geographical similarities and differences of a small area of the United Kingdom and a small area of a non-European country (our local area and Utah).



Prior Knowledge

- ❖ Name and locate the world's seven continents and five oceans.
- ❖ Use basic geographical vocabulary to refer to key physical and human features.
- ❖ Know where the equator and north/south poles are located.
- ❖ Know that temperatures are hotter the closer to the equator and colder further from the poles.

Skills

- ❖ Use simple fieldwork and observational skills.
- ❖ Use maps to identify local areas suitable for hike.
- ❖ Use maps to locate the UK and USA, equator and poles.
- ❖ Plot a journey, using maps and simple directions.
- ❖ Compare weather data of two places.
- ❖ Make predictions.
- ❖ Draw a map.
- ❖ Use a simple key.

Key Vocabulary

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|---------------------|------------------|
| ❖ human features | |
| ❖ physical features | |
| ❖ hike | ❖ vegetation |
| ❖ terrain | ❖ nature reserve |
| ❖ forest | ❖ continent |
| ❖ hills | ❖ country |
| ❖ mountain | ❖ weather |
| ❖ river | ❖ seasons |
| ❖ coast | ❖ temperature |
| ❖ soil | ❖ equator/ poles |
| ❖ cliff | ❖ key/symbols |

Safeguarding

- ❖ Ensure risk assessment is carried out before going on the 'hike'.