



Early Years Curriculum Overview 2023-24



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



All of our Early Years curriculum has planned key moments/themes and events. We also follow children's interests and the environment provides on-going open-ended challenges and progression of skills over the year. Therefore this plan is always added to and enhanced by the children.

Subject	Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	N	<ul style="list-style-type: none"> Maisie starts school Little Red Hen The leaf thief 	<ul style="list-style-type: none"> Traditional Tales (Phonics link) <ol style="list-style-type: none"> Jack and the beanstalk The three little pigs The gingerbread man 	<ul style="list-style-type: none"> Jack Frost 	<ul style="list-style-type: none"> Dear Zoo Old MacDonald Commotion in the Ocean 	<ul style="list-style-type: none"> That's my flower 	<ul style="list-style-type: none"> Aliens love underpants Ruby's worry
	R	<ul style="list-style-type: none"> You Choose Peace at Last 	<ul style="list-style-type: none"> Goldilocks The Christmas Story 	<ul style="list-style-type: none"> The elves and the shoemaker 	<ul style="list-style-type: none"> What the ladybird heard Supertato 	<ul style="list-style-type: none"> Naughty Bus/Major Glad and Major Dizzy How Anansi got her eight legs 	<ul style="list-style-type: none"> Jack and the beanstalk
Understanding the World - Science	N	Seasonal changes in the environment Weekly welly walks to explore the school grounds Cooking Exploring materials Minibeasts and their habitats (artic ice and polar bears) New life, planting and growing Baby animals					
	R	Seasonal changes in their environment and local environments					

		<p>Weekly woodland sessions</p> <p>Main parts of the Body/Healthy living</p> <p>Naming materials</p> <p>Looking for signs of spring an new life - life cycles</p> <p>What plants need and growing vegetables</p> <p>Minibeasts and animals</p>
Understanding the World - Computing	N	<p>Using technology for real-life purposes e.g. photos and videos on the iPad</p> <p>Walkie-talkies to communicate with others</p> <p>iPads</p>
	R	<p>Fact finding using search engine</p> <p>iPads</p> <p>Beebots (Programming)</p> <p>Purple Mash</p>
Understanding the World - Geography	N	<p>Weekly welly walks to explore the school grounds and further afield</p> <p>Exploration of maps and globes</p>
	R	<p>School environment</p> <p>Looking and making maps</p> <p>Learning about different types of buildings</p> <p>Comparing and contrasting places around the world</p> <p>Looking at maps of Farnborough</p> <p>Identifying key locations</p>
Understanding the World - History	N	<p>Interactive class calendar</p> <p>Understanding how we change as we grow and how we can do things now that we couldn't in the past</p>
	R	<p>Interactive class calendar</p> <p>Old/new toys</p> <p>Then and now</p> <p>Old and new stories</p> <p>How have we changed?</p>

Understanding the World - RE	N	Special people in my family	Christmas Story Diwali		Easter Story		Eid
	R		Preparing for a new baby	Jesus Storytelling	Symbols of new life Eggs	Special clothes	Precious water
Expressive Art and Design - Art	N	Exploring media in many different ways Sensory play inside and outside					
	R	Self portraits Paint mixing Junk modelling Observational drawing Painting Collage scenes					
Expressive Art and Design - DT	N	Exploring media in many different ways Junk modelling Construction					
	R	Masks Pop-up toys 3D dinosaurs Threading - bead bracelets Magical gardens using natural resources					
Expressive Art and Design - Music	N	Exploring sounds within Phase 1 phonic sessions. Using musical instruments in play Listening to our favourite songs					
	R	Singing Dance Musical instruments - How can I play these? What sounds do they make? Performance - Christmas and class assemblies					

Physical Development	N	<p>Continuous access to gross and fine motor resources, both inside and outside. Focus on developing secure gross motor skills, before developing fine motor skills. Weekly welly walks to explore the school grounds and further afield</p>					
	R	<p>Apparatus - Safety and expectations Stretching and curling Travelling Dance Travelling using weight on different parts of the body Dance Bat and ball skills Practising for Sports Day</p> <p>Fine motor skill development Pattern making Letter formation</p>					
PSED - SCARF	N	Me and My Relationships	Valuing difference	Keeping Myself Safe	Rights and Respect	Being My Best	Growing and Changing
	R						