

# Spring 2 2024 - Daisies

## Personal, Social and Emotional Development

- Champions
- Independence awards
- Demonstrating school values
- SCARF – Rights and Respect



## Communication and language

- Daily stories – discussing our thoughts and opinions using full sentences.
- Circle time – sharing our ideas and thoughts in small groups
- Rhyme time; traditional and new
- Singing our favourite songs
- Number song time



## Physical Development

- Finger gym; including pre-writing patterns and name writing
- Gross motor time; including bikes and scooters
- Obstacle courses
- Ball skills
- Instruction and team\_games



## Literacy

- Daily story times
- Access to stories in reading corners
- Exploring our writing area; pencil control
- Phonics
- Access to clipboards, chalk, pens, pencils, crayons
- World Book Day



## Mathematics

- Number song time
- Recognising numerals
- Noticing time; same and difference
- Counting; forwards and backwards
- Capacity
- Counting children in Daisies daily
- Patterns in the environment



## Understanding the World

- Exploring school and the grounds
- Using technology e.g. whiteboard and iPads
- Welly walks
- Easter
- Spring; changes in weather
- Cooking fruit salads



## Expressive Arts and Design

- Daily singing
- Exploring the arts area; painting, junk modelling, drawing, colouring...
- Easter art
- Small world; using puppets, figures, masks and animals
- Go Draw

