

# Spring 2 2024

## Personal, Social and Emotional Development

- Demonstrating values in our play
- Child of the week
- SCARF sessions – Rights and Respect
- Independence award



## Communication and language

- Learning new songs and rhymes
  - Daily story times
  - Circle times - Sharing our ideas in a group or class situation
- Sharing our learning with others by talking in full sentences and explaining what we did.



## Physical Development

- Continuing with handwriting families
- Weekly PE – Dance
- Developing gross motor skills outside – focus on control
- Strengthening our fine motor skills and pencil grip through daily morning jobs
- Developing our scissor skills



## Literacy

- Drawing Club sessions with a different weekly book/tale
- Recording cvc words and short captions
- Daily phonic sessions – Level 3
- World Book Day
- Billy Bear Book bags to be sent home
- Daily story time
- Exploring the writing area and book corners in class
- Visiting the library



## Mathematics

- Exploring composition of numbers 6-10
- Recognising numbers 1-10 on five frames
- Recognising numerals 6-10
- Exploring 2D and 3D shapes
- Exploring patterns
- Exploring weight
- Singing number songs



## Understanding the World

- Cooking – Cheesecake
- People who help us visitor – Firefighter
- Science - Exploring seasonal changes with a focus on Spring
- Woodland Wednesday activities
- Computing - Using computers and iPads to enrich our learning.
- RE – Visit to local church



## Expressive Arts and Design

- Art – Go Draw project
- D&T – Making puppets
- Music – Listening to different styles of music and discussing our likes and dislikes
- Daily singing
- Role play both inside and outside

