

Spring 1 2024

Personal, Social and Emotional Development

- Demonstrating values in our play
- Child of the week
- SCARF sessions – Keeping Safe
- E-Safety Day - February



Communication and language

- Learning new songs and rhymes
- Daily story times
- Circle times - Sharing our ideas in a group or class situation
- Learning how to ask and answer questions



Physical Development

- Introducing handwriting families for all
- Weekly PE – Ball skills
- Name writing
- Strengthening our fine motor skills and pencil grip through daily morning jobs
- Developing our scissor skills
- Continuing handwriting patterns



Literacy

- Drawing Club sessions with a different weekly book/tale
- Recording cvc words and short captions
- Daily phonic sessions – Level 3
- Billy Bear Book bags to be sent home
- Daily story time
- Exploring the writing area and book corners in class
- Visiting the library



Mathematics

- Introducing 5 frames and concept images of numbers 6-10
- Recognising numerals 6-10
- Exploring 2D and 3D shapes
- Subitising - Visually recognising an amount
- Singing number songs
- Exploring the maths resources inside and outside



Understanding the World

- Cooking – Pitta pizzas
- People who help us visitor – Police officer
- Science - Exploring seasonal changes
- Woodland Wednesday activities
- Computing - Using computers and iPads to enrich our learning.
- Geography - Local walk – Exploring the local area



Expressive Arts and Design

- Art – Focus on printing
- D&T – Focus on constructing with a plan in mind
- Music - Exploring the instruments
- Daily singing
- Making up and acting out stories and scenarios in the role play areas and with puppets

