

Parsonage Farm Nursery and Infant School

Year 2

Geography- Hot and Cold

Spring 1

Key statement: Everywhere in the world is hot.

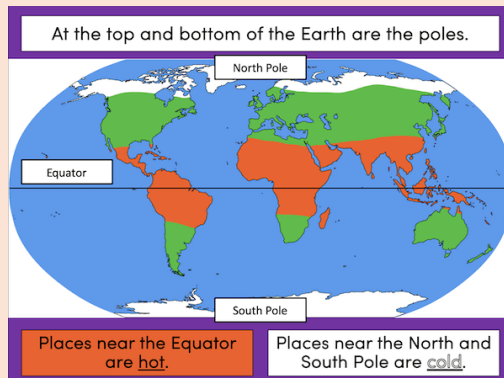
AIM: Children to identify the hot and cold areas of the world and begin to understand the relationship between their position and the climate.

Knowledge

- ❖ Name and locate the world's seven continents and five oceans
- ❖ The location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- ❖ Use basic geographical vocabulary to refer to key physical and human features.

Prior Knowledge

- ❖ Identify key physical and human features



Skills

- ❖ Use world maps, atlases and globes to identify the 5 oceans and 7 continents
- ❖ Use simple compass directions (maps and routes).
- ❖ Use locational and directional language (maps and routes).
- ❖ Use aerial photos and plan perspectives to recognise human and physical features.
- ❖ 5. Use simple fieldwork and observational skills.

Key Vocabulary

- ❖ continents
- ❖ oceans
- ❖ equator
- ❖ Southern hemisphere
- ❖ Northern hemisphere
- ❖ temperature
- ❖ climate
- ❖ vegetation
- ❖ compass
- ❖ physical
- ❖ human

Safeguarding

- Remind children of how to safely move around the school.