

Knowledge

- ❖ Can identify physical and non-physical differences and similarities between people.
- ❖ Identify groups they are part of and groups in the school/community.
- ❖ Knows how to help someone who has been left out.



Safeguarding

- ❖ Can identify trusted adults they can talk to (at home and in school), who will help keep them safe.

Prior Knowledge (Year 1)

- ❖ Knows what bullying means .
- ❖ Understands the terms similarities and differences.
- ❖ Can list rules to keep us safe in school e.g. always walk.
- ❖ Can name groups and communities they belong to.

Skills

- ❖ Be respectful of those who are different to them.
- ❖ Describe how someone can change someone's feelings.
- ❖ Understand why it is important to show good listening to people who think differently to them.
- ❖ Name and suggest strategies to help someone who feels left out.
- ❖ Be kind and use kind words to their friends.

Key Vocabulary

- ❖ similarities
- ❖ 'in common'
- ❖ differences
- ❖ physical
- ❖ non-physical
- ❖ respect
- ❖ special
- ❖ communities
- ❖ relationships