

Knowledge

- ❖ Identify different stages of human growth.
- ❖ Identify how inappropriate touch can make someone feel.
- ❖ Understand that there are unsafe secrets and secrets that are nice surprises.
- ❖ Understand that humans mostly have the same body parts but that they can look different from person to person.
- ❖ Concepts of basic first-aid, for example dealing with common injuries, including head injuries.



Safeguarding

- ❖ Can identify trusted adults they can talk to (at home and in school), who will help keep them safe.

Prior Knowledge (Year 1)

- ❖ Name major internal body parts and understand and explain the simple bodily processes associated with them.
- ❖ Explain how to meet the basic needs of a baby.
- ❖ Can name different stages of life e.g. baby, toddler, child.
- ❖ Can name private parts.
- ❖ Can name who to talk to about private parts.

Skills

- ❖ Give support to a friend.
- ❖ Describe feelings of loss and suggest what someone can do if a friend moves away.
- ❖ Describe the stages of growth they have been through and what they look forward to in their future.
- ❖ Can talk about the importance of keeping private parts private.

Key Vocabulary

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| ❖ help | ❖ privacy |
| ❖ support | ❖ consent |
| ❖ supportive | ❖ permission |
| ❖ change | ❖ growing |
| ❖ loss | ❖ unique |
| ❖ feelings | ❖ first aid |
| ❖ emotions | ❖ risk |
| ❖ penis | ❖ accident |
| ❖ testicles | ❖ danger |
| ❖ vulva | ❖ hazard |
| ❖ nipples | ❖ safe |
| ❖ genitals | ❖ accident |
| ❖ penis | ❖ emergency |
| ❖ vulva | |
| ❖ private | |