



Knowledge

- ❖ Textiles are flexible materials woven from fibres.
- ❖ Textiles are used to make clothes, linen, towels, mats and a wide variety of other products.
- ❖ Lots of materials are considered as textiles, for example, cotton, silk, wool, nylon and felt.
- ❖ Different materials have different properties which make them suitable for a variety of purposes.
- ❖ Sewing is using a needle and thread to join two pieces of material together.
- ❖ A template should be used to create two identical shapes
- ❖ Joining techniques can include running stitch, glue, over stitch, stapling.



Prior Knowledge

- ❖ Explored and used different fabrics.
- ❖ Cut and joined fabrics with simple techniques.
- ❖ Thought about the user and purpose of products.

Skills

- ❖ Measure and cut with accuracy.
- ❖ Select and use tools suitable for the task, explaining their choices.
- ❖ Select from and use textiles according to their characteristics.
- ❖ Choose and use a suitable joining technique.
- ❖ Practise basic sewing techniques.
- ❖ Use a template to create two shapes of the same size.
- ❖ Use appropriate finishing techniques which are suitable for the product they are creating.
- ❖ Evaluate their finished product against the design criteria.

Key Vocabulary

- ❖ cut
- ❖ needle
- ❖ pin
- ❖ thread
- ❖ fabric
- ❖ embroider
- ❖ hand puppet
- ❖ template
- ❖ sew
- ❖ running stitch
- ❖ joining technique
- ❖ evaluate

Safeguarding

- ❖ Follow teachers cutting instructions carefully.
- ❖ Tie back long hair
- ❖ Walk safely and calmly around classroom
- ❖ Hold scissors round the closed blades, facing down.
- ❖ Keep work area and floor space clear.
- ❖ When not using a needle, keep it in a safe place
- ❖ When using a needle, keep fingers well clear.

