

Personal, Social, Emotional Development

This half term the children will continue to focus on our values, ensuring we are all able to demonstrate these consistently. Children will be rewarded with coloured stickers for individual values or a rainbow sticker if they demonstrate lots of values often.

We will also be thinking about how we look after ourselves and others. We will cover these objectives in SCARF sessions (see below) this half term:

- Learn about taking some responsibility for their own health.
- Describe ways in which they can help others and why they would do so.
- Take care of their home, their learning environment and the natural environment.

How to help at home – Encourage more independence in routines such as getting dressed, brushing teeth and eating.



Talk to your child about healthy eating and its importance.

Talk to your child about how they can look after their environment by showing respect for items and ensuring we always tidy up when finished playing!

Physical Development

This half term the children will be developing their fine motor skills further, with a focus on accuracy, strength and co-ordination. We will do this by using pegs, tweezers, threading resources etc.

To develop their gross motor further we will be exploring large scale movements including jumping, crawling, balancing, hopping and moving our arms in different patterns. We will continue to develop our strength with daily yoga. As part of our welly walks we will start to use the large outside equipment, including the bikes and parachutes.

We will also be discussing keep healthy and the importance of sleep, healthy food and keeping clean.



How to help at home – Provide lots of small, fiddly tasks for your child to do e.g. threading beads, peg boards. Ensure your child is trying to put their own shoes on, do the straps up and having a go at doing buttons and zips on their clothing.

Provide lots of opportunities to develop gross motor strength through climbing, crawling etc. These skills need to be practised regularly to ensure strength and stamina are built and maintained, ready for writing.

Communication and Language

This half term the children will be exploring rhyming words (words that have the same sound at the end e.g. cat/hat) and alliteration (words that start with the same sound e.g. tiny tapping toes) in phonic sessions. We will be learning new rhymes and having fun with words by making silly sentences and listening for alliteration. We will focus on saying the sounds clearly by introducing an action for each sound we can hear (see below).

Our focus story this half term will be 'The Little Red Hen'. We will learn to tell the story using actions. We will also be visiting the library and choosing our own books to share at home.



How to help at home – Read lots of rhyming books to your child and spend time discussing the rhyming words. Continue to sing songs and rhymes together to expose children to rhyme, alliteration and rhythm all the time.

Share the library book together each week.

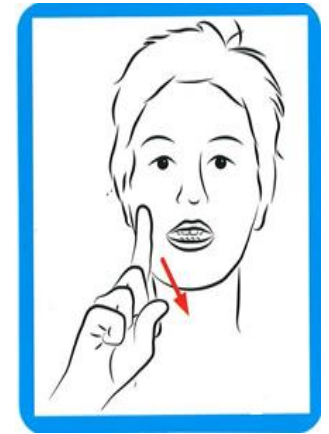


Cued-Articulation

Cued articulation is a system of actions for each phonetic sound. The action highlights how the sound is made to ensure accuracy of speech. Therefore children can and will be learning these before learning the written sound (reading it), ensuring they are hearing and saying it correctly. The system was developed by Jane Passey, a speech and language therapist.

<https://www.youtube.com/watch?v=cJv3zpNTPpE> – Here is a video example of what Cued articulation looks and sounds like.

This picture shows the action for 't'. One finger goes near the mouth and taps forward as you say 't'. Be careful to say the pure sound 't' and not 'tuh'. The video models the pure sounds.



SCARF sessions – Within Nursery the children are taught the Personal, Social, Emotional Development curriculum through SCARF sessions. These involve circle times (during assembly/carpet time) when we all come together to discuss key ideas and themes and our friend Harold is always there to help us too.

<https://www.parsonagefarmschool.co.uk/page/?title=PSHE+Curriculum&pid=31> – Link to more information about SCARF.



Harold the giraffe



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.

