Pupil Premium

The Pupil premium is an allocation of money to school which is in addition to the main budget. The size of the grant is calculated from our data about our pupils who are:

- Registered for Free School Meals
- Looked/Post looked after children
- Children of Service Families

1. Summary information							
School	Parsonage Farm Nursery and Infant School						
Academic Year	2019 - 20	Total PP budget	£29920	Date of most recent PP Review	20/7/2020		
Total number of pupils	171	Number of pupils eligible for PP	30 13 FSM//5 Post Looked After/12 Service				

Due to Lockdown, the attainment is based on data from March 2020

2. Current attainment				
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)		
Yr 2 Spring 2020 % achieving expected level in Reading	66% (9 children)	Not available at present		
Yr 2 Spring 2020 % achieving expected level in Writing	66% (9 children)	Not available at present		
Yr 2 Spring 2020 % achieving expected level in Maths	55% (9 children)	Not available at present		
Yr 1 Spring 2020 % achieving expected level in Reading	67% (3 children)	Not available at present		
Yr 1 Spring 2020 % achieving expected level in Writing	67% (3 children)	Not available at present		
Yr 1 Spring 2020 % achieving expected level in Maths	100% (3 children)	Not available at present		
Yr R Summer 2020 % predicted to achieve GLD	50% (6 children)	Not available at present		

For the financial year April 2019- March 2020 we received £29920/For the academic year Sept 2019- Aug 2020 we received £30617 We have allocated this money as follows:

Cost	Provision	Rationale/Identified barriers	Impact
£6000	Part time LSA to support child 1-1 (PP & SEND)	Pupil to access a differentiated curriculum and develop appropriate social skills	By March 2020 (Lockdown) expected progress made from starting point in Year R Parents beginning to be more engaged
£10000	2 LSAs – mornings/afternoons delivering small group support and interventions	Interventions will be delivered and support groups matched to children's needs	By March 2020 (Lockdown) 75% of children making expected progress or better from starting point in Year R
£1800	Support from LA English and Maths Advisers	Improving quality of teaching and learning in core subjects so all teachers can meet needs of all pupils	By March 2020 (Lockdown) 75% of children making expected progress or better from starting point in Year R
£1000	Pupil Conferencing each half term – supply teacher to cover class teacher	Build and establish relationships with class teacher and review progress	By March 2020 (Lockdown) Pupil conferencing identified that children value this time with their class teacher and the opportunity to chat about a variety of topics including any worries/anxieties they may have
£4000	ELSA Support – 2 afternoons	Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills	By March 2020 (Lockdown) 4 children received regular ELSA support which increased self-esteem and confidence Teachers report that children are better able to access learning
£2000	FEIPS – 1 afternoon a week	Small number of children who require more specific 1-1 pastoral support to ensure they are emotionally prepared for learning	By March 2020 (Lockdown) 3 children had regular support and increased self-esteem Teachers report that children are better able to access learning
£2000	1 LSA - 1 afternoon a week – small group support	Service children often need support to develop friendships and also can have gaps in their learning	By March 2020 (Lockdown) Service children achieved in line with their peers and made expected or better than expected progress

£1000	After School clubs – Dance/SCL	Ensure all children can take part in	By March 2020 (Lockdown)
	7	visits and activities alongside their	Support provided for families who requested
		peers	additional help – children enjoyed football and dance
			clubs
	Breakfast/After School/Holiday	Children in receipt of Pupil Premium	
	Club	are often in need of pastoral support	Children accessed breakfast and after school club –
		to develop social and friendship skills	enjoyed activities on offer
£300	Subsidising School Trips	Ensure all children can take part in	By March 2020 (Lockdown) no school trips had taken
		visits and activities alongside their	place
		peers	
£750	Training for all staff – Breathing &	Ensure all children are ready to learn	Successful training and activities started to be
	Movement' activities	at all times of the day and staff	implemented across the school.
		trained to provide relevant	Due to Lockdown (march 2020), difficult to measure
		curriculum	full impact – continue to use from September 2020 –
		Often children need	will be high priority following COVID
		calming/breathing activities to allow	
		them to access the curriculum	