

Pupil Premium

The Pupil premium is an allocation of money to school which is in addition to the main budget. The size of the grant is calculated from our data about our pupils who are:

- Registered for Free School Meals
- Looked/Post looked after children
- Children of Service Families

1. Summary information					
School	Parsonage Farm Nursery and Infant School				
Financial Year	2020 - 21	Total PP budget	£31585	Date of most recent PP Review	Sept 2021
Total number of pupils	174	Number of pupils eligible for PP	26 10 FSM/ /2 Post Looked After/14 Service		

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Yr 2 Summer 2021 % achieving expected level in Reading	% (4 children + 5 service)	<i>Not available at present</i>
Yr 2 Summer 2021 % achieving expected level in Writing	% (4 children + 5 service)	<i>Not available at present</i>
Yr 2 Summer 2021 % achieving expected level in Maths	% (4 children + 5 service)	<i>Not available at present</i>
Yr 1 Summer 2021 % achieving expected level in Reading	% (8 children + 2 service)	<i>Not available at present</i>
Yr 1 Summer 2021 % achieving expected level in Writing	% (8 children + 2 service)	<i>Not available at present</i>
Yr 1 Summer 2021 % achieving expected level in Maths	% (8 children + 2 service)	<i>Not available at present</i>
Yr R Summer 2021 % achieving GLD	% (0 children + 8 service)	<i>Not available at present</i>

For the financial year April 2020- March 2021 we received £31585/For the academic year Sept 2019- Aug 2020 we received £30617

We have allocated this money as follows:

Cost	Provision	Rationale/Identified barriers	Impact
£2000	Part time LSA to support child 1-1 (PP & SEND) – 1 term	Pupil to access a differentiated curriculum and develop appropriate social skills	By July 2021, expected progress made from starting point in Year R based on non-negotiables. Parent more engaged.
£4000	Part time LSA to support child 1-1 (PP (service) & SEND) – 2 terms	Pupil to access a differentiated curriculum and develop appropriate social skills	Child moved away in Dec 2020, but making expected progress from starting point in Year R
£12000	2 LSAs – mornings/afternoons delivering small group support and interventions – following COVID 19	Interventions (Recovery curriculum) will be delivered and support groups matched to children's needs	In Yr 2 (4 children) 75% achieving end of year expectations based on non-negotiables. In Yr 1,(8 children), 38% achieving non-negotiables.
£2000	Extra LSA support in Year 2 – allowing small group or 1-1 support where necessary – 1 term	Pupils to work in small group or 1-1 dependent on needs on a daily basis	All children made expected progress from starting point in Year R
£1000	Pupil Conferencing each half term – supply teacher to cover class teacher	Build and establish relationships with class teacher and review progress	Increased self-esteem and confidence
£4000	ELSA Support – 2 afternoons	Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills	Teachers report that children are better able to access learning
£2000	FEIPS – 1 afternoon a week	Small number of children who require more specific 1-1 pastoral support to ensure they are emotionally prepared for learning	Children better able to access learning and increased self-esteem and confidence
£2000	1 LSA - 1 afternoon a week – small group support	Service children often need support to develop friendships and also can have gaps in their learning	67% (4/6 children) service children made expected or better from starting point in Year R

£1000	After School clubs – Dance/SCL Breakfast/After School	Ensure all children can take part in visits and activities alongside their peers Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills	Support provided for families who requested additional help Children feel an increased sense of belonging Some children benefitted from attending breakfast and after school club.
£300	Subsidising School Trips	Ensure all children can take part in visits and activities alongside their peers	Didn't happen due to COVID
£500	Training for all staff – Anxiety	Ensure all children are ready to learn at all times of the day and staff trained to provide relevant curriculum Often children need different activities to allow them to access the curriculum	Staff confidence increased in identifying children with anxiety and having strategies to support these children.
£710	SCARF Subscription and training for all staff	Comprehensive planning for all year groups to support staff to deliver appropriate personal, social and emotional curriculum – including following COVID 19	Staff confidence increased in delivering relevant and appropriate PSHE curriculum including RHE