

## Pupil Premium

The Pupil premium is an allocation of money to school which is in addition to the main budget. The size of the grant is calculated from our data about our pupils who are:

- Registered for Free School Meals
- Looked/Post looked after children
- Children of Service Families

1. Summary information					
<b>School</b>	Parsonage Farm Nursery and Infant School				
<b>Academic Year</b>	2018 - 19	<b>Total PP budget</b>	£30533	<b>Date of most recent PP Review</b>	20.7.19
<b>Total number of pupils</b>	172	<b>Number of pupils eligible for PP</b>	29 11 FSM/ 5 Post Looked After/13 Service		

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>Yr 2 Summer 2019 % achieving expected level in Reading</b>	60% (3/5 children)	<i>Not available at present</i>
<b>Yr 2 Summer 2019 % achieving expected level in Writing</b>	60% (3/5 children)	<i>Not available at present</i>
<b>Yr 2 Summer 2019 % achieving expected level in Maths</b>	60% (3/5 children)	<i>Not available at present</i>
<b>Yr 1 Summer 2019 % achieving expected level in Reading</b>	50% (4/8 children)	<i>Not available at present</i>
<b>Yr 1 Summer 2019 % achieving expected level in Writing</b>	50% (4/8 children)	<i>Not available at present</i>
<b>Yr 1 Summer 2019 % achieving expected level in Maths</b>	50% (4/8 children)	<i>Not available at present</i>
<b>Yr R Summer 2019 % achieving GLD</b>	33% (1/3 children)	<i>Not available at present</i>

For the financial year April 2018- March 2019 we received £32600/For the academic year Sept 2018- Aug 2019 we received £30533

We have allocated this money as follows:			
Cost	Provision	Rationale/Identified barriers	Impact
£7600	Part time teacher one day a week covering class teachers to deliver intensive small group or 1-1 support	Intensive interventions delivered by class teacher who knows children and can continue support in class	75% of disadvantaged children made expected or better than expected progress from their starting point in Year R
£4500	ELSA Support – 4 afternoons	Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills	4 children received regular ELSA support which increased self-esteem and confidence Teachers report that children are better able to access learning
£1200	FEIPS – 1 afternoon a week	Small number of children who require more specific 1-1 pastoral support to ensure they are emotionally prepared for learning	2 children had regular support and increased self-esteem Teachers report that children are better able to access learning
£2800	Support from LA English and Maths Advisers	Improving quality of teaching and learning in core subjects so all teachers can meet needs of all pupils	75% of disadvantaged children made expected or better than expected progress from their starting point in Year R
£11000	3 LSAs – mornings/afternoons delivering small group support and interventions	Interventions will be delivered and support groups matched to children's needs leading to accelerated progress	75% of disadvantaged children made expected or better than expected progress from their starting point in Year R
£1200	1 LSA - 1 afternoon a week – small group support	Service children often need support to develop friendships and also can have gaps in their learning	Service children achieved in line with their peers and made expected or better than expected progress
£1200	LSA – additional support in Year R for health and self-care needs	2 Post looked after children have received extra support with self-care needs	Mostly managing own needs by end of year
£1000	Pupil Conferencing each half term – supply teacher to cover class teacher	Build and establish relationships with class teacher and review progress	Pupil conferencing identified that children value this time with their class teacher and the opportunity to chat about a variety of topics including any worries/anxieties they may have
£1100	After School clubs – Dance/SCL	Ensure all children can take part in	Support provided for families who requested

	Breakfast/After School/Holiday Club	<p>visits and activities alongside their peers</p> <p>Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills</p>	<p>additional help – children enjoyed football and dance clubs</p> <p>Children accessed breakfast and after school club – enjoyed activities on offer</p>
£300	Subsidising School Trips	<p>Ensure all children can take part in visits and activities alongside their peers</p>	<p>All children to took part in activities with their peers in order to support learning in class</p>