



Behaviour Policy

Aims: *To set a culture where children understand they are:*

- *responsible for their own behaviour*
- *aware of an agreed system of rewards and sanctions*
- *supported by adults at home and school.*

School Values:

RED PART OF THE RAINBOW	We can follow the rules to keep us happy and safe
ORANGE PART OF THE RAINBOW	We respect ourselves, others and our School
YELLOW PART OF THE RAINBOW	We can make the right choices
GREEN PART OF THE RAINBOW	We can concentrate and listen well
BLUE PART OF THE RAINBOW	We try our best even when it is hard
INDIGO PART OF THE RAINBOW	We think about the feelings of others
VIOLET PART OF THE RAINBOW	"We will always listen to you."

Children's Responsibilities are:

- To treat other children and adults with respect
- To take responsibility for their own actions
- To speak politely to other people
- To take care of their environment

Staff Responsibilities are:

- To be a good role model with high expectations of children's behaviour
- To create a safe environment
- To use positive praise to raise children's self esteem
- To use rewards and sanctions fairly and consistently
- To encourage children to be good citizens, caring for each other and the environment
- To recognise that each child is an individual

Parent Responsibilities are:

- To encourage children to behave appropriately
- To work with the teachers and promote/model accepted behaviours
- To be consistent in the use of rewards and sanctions
- To ensure children arrive at school before register and ready for the school day

Expected Behaviour

Classroom

- To talk with a quiet voice
- To keep the classroom tidy - push chairs in/pick things up off the floor
- To listen to and follow adult instructions
- To remember the school values and model them
- To use 'please' and 'thank you'
- To respect the adults in class by being polite and listening when they speak
- To concentrate, work hard and complete all activities
- To ask an adult before they leave the classroom

Around the School

- To walk at all times
- To move around quietly and calmly
- To keep the corridors tidy, pick up coats & lunch boxes
- To hold the door open for other children or adults

Playground/Field

- To play sensibly showing respect for others
- To look after the environment
- To listen to adults on duty
- To walk and line up quietly when the whistle is blown
- To walk in calmly and quietly

Assembly

- To enter the hall quietly and listen to the music
- To listen carefully and remember to put up their hand
- To leave the hall quietly

Dining Hall

- To enter the hall calmly and quietly with the class teacher or lunchtime supervisor and sit at class tables
- To talk quietly at all times
- To show good table manners when eating
- To try hard not to drop food on the floor/pick up any food that is dropped
- To put their hand up to ask for help or to leave the table
- To wait quietly at the table until it is time to go out to play
- To help each other
- To listen to the Lunchtime Supervisors

Rewards

SMILEY STICKERS

Any member of staff may award a 'smiley' sticker. They can be awarded for good work, trying hard, positive behaviour or attitudes shown in any sector of the school.

GOLDEN RABBIT STICKERS AND CERTIFICATES

Any work or behaviour of a particularly high standard will be referred to the Headteacher for the award of a Golden Rabbit sticker. This carries an additional award of two extra smiley stickers.

Once a term each class teacher will select three children who have consistently worked hard or made improvements in learning, for an award of a Golden Rabbit Certificate. This will be presented at a Friday Assembly to which the child's Parents will be invited.

CHAMPION AWARDS

Champion Awards are given to 4 children in each class each week. These awards will be given out in the Friday Assembly. These children will be presented with a Star badge to wear all week. Their photo will be put on a star and put on a display in their classroom and the hall for all to see. At the end of the week the children will each take a Champion sticker home when they return their star badge.

The 4 Champion awards are:

1. Behaviour Champion
2. Class Champion
3. Learning Champion
4. Lunchtime Champion

STAR OF THE DAY

'Star of the Day' will be chosen in each class, each day for a child who has modelled the school values without being reminded on that day. Their photo will be displayed on a star in the classroom. They will be given a 'Star of the Day' sticker to wear home.

CLASS AWARD

Each class will have the opportunity to work towards a class reward by putting gold coins into a pot. A gold coin will be achieved if the whole class show that they have worked together as a team or all shown great behaviour. The class will agree the target number of coins they are aiming for and what their reward/treat will be.

TREAT TIME

All children will take part in 'Treat' time for part of Friday afternoon if they have remembered the school values and modelled the expected behaviour.

KINDNESS AWARDS

Any member of staff can choose a child to receive a Kindness award for any acts of kindness at any time of day. The child will receive a certificate in Assembly stating why they have been chosen for this award.

BEST TABLE AWARD

Once a month a table from each year group will be chosen to be the best table for proving they have the best manners, have made the least mess and eaten their dinners together nicely. Their reward will be a nicely laid table with special treats including a table cloth and napkins, flowers or decoration on the table, squash to drink and a special treat cooked by the Cooks.

Sanctions

Any child who fails to respond to positive praise, or who chooses to break the school values, will be subject to one or more of the following sanctions:

- Verbal warning and explanation of why the behaviour is unacceptable
- Sit/stay next to an adult/hold an adult's hand for 5 minutes - thinking time
- 'Target' time when they will discuss the behaviour that needs changing
- Miss part of playtime/favourite activity/stay with an adult for whole session/lunchtime
- Sent to Headteacher

Class teachers will ensure that parents are kept informed.

If a child is sent to the Headteacher, they will have some 'time out' to consider the acceptable way to behave and how they can change their behaviour.

If a child persistently behaves in an unacceptable manner and against the school values, and does not respond to these sanctions, parents will be asked to come and talk to the Headteacher to plan how to work in partnership to help the child change their behaviour.

Issue Date: October 2009

Reviewed: September 2021

Next Review Date: September 2022