



Intent	Implementation	Impact
<p>Our school vision states that: We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.</p> <p>Our PSHE and Relationships Education curriculum, helps children to achieve our vision by providing them with the knowledge, understanding, skills and strategies required to live a healthy, safe and balanced life within and beyond our school.</p> <p>Personal, Social and Health Education (PSHE) is a non-statutory subject, meaning there is no National Curriculum to follow. https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe/personal-social-health-and-economic-pshe-education</p> <p>Relationships and Sex Education (RSE) is statutory. https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education/relationships-education-primary</p> <p>We have a clear progression of skills and knowledge organisers for PSHE across the school which can be found here: https://www.parsonagefarmschool.co.uk/_site/data/files/curriculum/C7BCFD26AEC225FC7EBD7DF5C2FDFC22.pdf</p> <p>Nursery: https://www.parsonagefarmschool.co.uk/page/?title=Half+termly+learning&pid=59</p> <p>Year R: https://www.parsonagefarmschool.co.uk/page/?title=Half+termly+learning+in+Yr+R&pid=58</p> <p>Year 1: https://www.parsonagefarmschool.co.uk/page/?title=Knowledge+in+Year+1&pid=57</p> <p>Year 2: https://www.parsonagefarmschool.co.uk/page/?title=Knowledge+in+Year+2&pid=56</p>	<p>Curriculum design</p> <p>We teach PSHE and RSE and Relationships Education through a programme called SCARF which stands for Safety, Caring, Achievement, Resilience and Friendship. SCARF is a whole school approach from Nursery to Year 2. Our SCARF curriculum provides a detailed framework for developing a positive ethos across the school community which contributes significantly to British Values education.</p> <p>PSHE is taught weekly by class teachers but not exclusively through the SCARF curriculum. We adapt our curriculum to the needs of the children and any issues that require addressing on a daily basis. It is delivered through circle times, drama, stories, and group discussions as well as through assemblies. Our school values are interwoven into all PSHE lessons and provide a consistent language throughout the school.</p> <p>As a school we have an agreed set of teaching and learning principles that all staff use to ensure they are delivering the highest quality lessons to our children. These can be found here: https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&pid=29</p> <p>PSHE lessons are recorded in floor books which are available for staff, children and parents to access throughout the year.</p> <p>Enrichment</p> <p>Visits and visitors to the school further support the teaching of PSHE including the SCARF mobile classroom which delivers memorable and exciting life skills lessons from a SCARF employee.</p> <p>Focus days over the year also enrich our PSHE curriculum, for example: Road Safety Day and E-Safety Day.</p> <p>Wider Community</p> <p>Our parents and governors were involved in our RSE consultation and the curriculum and resources were shared with parents. Over the school year we send reminders of key topics, home learning and curriculum resources home to parents.</p> <p>Children requiring additional support</p> <p>If children require additional support to access PSHE lessons this will be tailored to their individual needs, based on any individual targets they may be working on. Examples of this support may be pre-teaching key vocabulary prior to the lesson, using visuals to add understanding or additional time provided to talk through new concepts. As PSHE requires children to consider the points of views of others, which can be tricky for some, teachers may use children's interests as a driver to support children in learning these abstract skills.</p>	<p>Assessment of PSHE</p> <p>Within our Early Years classes, teachers are continuously assessing children's PSHE through quality interactions in play, group sessions and whole class sessions. These assessments are on-going and inform a best-fit half-termly assessment to ensure children are working towards our end of EYFS goals.</p> <p>In Key Stage 1, teachers informally assess children's progress through a range of strategies including discussions, games, self-reflection tasks and activities which helps them to make a half-termly formal assessment as to whether each child has met the objectives of the unit.</p> <p>By the end of their time at Parsonage Farm, our PSHE curriculum will have enabled children to develop responsibility for their own actions; respect for the actions and beliefs of others; understand how each individual is protected by the rule of law; and how everyone can make a positive contribution to society through the democratic process.</p> <p>Through the highly-skilled teaching of our progressive and robust PSHE curriculum, each child will make progress relative to their own individual starting point across all curriculum areas. This is due to having a strong foundation of the life skills needed to access learning, not just during their time with us, but as they move on also.</p>