onage Farm 4	
	(801)
A	6
Infant Sch	5-

Intent	Implementation	Impact
Our school vision states that: We aspire for all at	Curriculum design	Assessment of Art
Parsonage Farm to feel valued and cared for, to have a		
continued excitement for learning, ensuring success as	We teach art based around Hampshire planning and recommendations. We teach a skills-based art	Within our Early Years classes,
they journey onwards.	curriculum, which is supported through studying a diverse range of artists. Here the children learn to	teachers are continuously assessing
	appreciate a variety of styles of art and use them for inspiration for their own pieces of artwork. Children	children's art through quality
Our art curriculum helps children to achieve our vision by	are provided with opportunities to think critically about their own work and those of other artists.	interactions in play, group sessions and
inspiring and enabling our children to be creative and		whole class sessions. These assessments
imaginative artists. We aim to develop the children's	Drawing, painting, printmaking, sculpture and collage are the main areas of work, (sometimes involving	are on-going to help us ensure children
confidence in art by providing opportunities to experiment	ICT) and children are taught progressively about line, texture, colour, pattern and form.	are working towards our end of EYFS
with colour, texture, form and pattern. We allow the	Art is taught weakly by class teachers every other half term in VS1 fecusing on an artist to develop a	goals.
children to develop their curiosity and express their emotions by being creative and imaginative through art.	Art is taught weekly by class teachers every other half term in KS1, focusing on an artist to develop a variety of skills, leading up to a final piece of artwork.	In Key Stage 1, teachers informally
Through these lessons the children will learn about a	variety of skills, leading up to a final piece of artwork.	assess children's progress through a
diverse range of artists, and engage in opportunities to	In EYFS, the children explore art through play, creating pictures and sculptures using a variety of tools,	range of strategies including
learn how art and design both reflect and shape our	techniques and materials. In our indoor and outdoor provision children have free daily access to a variety	discussions and observations which
history and culture.	of resources for their creative work.	help them to make a half termly formal
3		assessment as to whether each child
Art is a statutory subject, following the National	As a school we have an agreed set of teaching and learning principles that all staff use to ensure they are	has met the objectives of the unit.
Curriculum.	delivering the highest quality lessons to our children. These can be found here:	
https://assets.publishing.service.gov.uk/media/5a7ba810e	https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&pid=29	By the end of their time at Parsonage
d915d4147621ca0/PRIMARY_national_curriculum		Farm, our art curriculum will have
<u>Art and design.pdf</u>	KS1 art lessons are recorded in sketchbooks which are available for staff, children and parents to access	enabled children to be confident in
	throughout the year.	discussing their likes and dislikes of art,
We have a clear progression of skills and knowledge		exploring their creative artwork,
organisers for Art across the school which can be found	Enrichment	understanding what steps they can
here:		take to develop their work or
https://www.parsonagefarmschool.co.uk/_site/data/files/c	Every year there is an art focus day to enrich the curriculum, during which collaborative pieces are	recognising when to stop if they are
urriculum/CF780F92726DCFD75E92DC9BC70A22BF.p	created within the school and provide additional opportunities for the children to explore creatively. We	satisfied with their creative
र्षे	also participate in 'Go Draw', a daily drawing event over 2 weeks.	composition.
Nursery:	Wider Community	
https://www.parsonagefarmschool.co.uk/page/?title=Half+	Witch Community	
termly+learning&pid=59	Over the school year the children participate in events across the community such as the drawing	
Year R:	competitions for Fleet Carnival and Mackenzie Smith.	
https://www.parsonagefarmschool.co.uk/page/?title=Half+	, · · · · · · · · · · · · · · · · · · ·	
termly+learning+in+Yr+R&pid=58	Children requiring additional support	
Year 1:		
https://www.parsonagefarmschool.co.uk/page/?title=Kno	If children require additional support to access art lessons this will be tailored to their individual needs,	
wledge+in+Year+1&pid=57	based on any individual targets they may be working on. Examples of this support may be pre-teaching	
Year 2:	key vocabulary prior to the lesson, providing large scale resources for the children to work with, such as	
https://www.parsonagefarmschool.co.uk/page/?title=Kno	larger paintbrushes, chunky pencils, larger pieces of paper or allowing the children to use their fingers for	
wledge+in+Year+2&pid=56	painting to meet sensory needs.	