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|--|---|---------------------------------------|
| Intent | Implementation | Impact |
| Our school vision states that: We aspire for all at Parsonage | Curriculum design | Assessment of D&T |
| Farm to feel valued and cared for, to have a continued | | |
| excitement for learning, ensuring success as they journey | We teach Design and Technology (D&T) by ensuring that each year group teaches | Within our Early Years classes, |
| onwards. | each aspect of the curriculum; mechanisms, textiles, structures and food technology, | teachers are continuously assessing |
| | following the National Curriculum and using the skills progression to ensure knowledge | children's D&T through quality |
| Our D&T curriculum, helps children to achieve our vision by | and skills are built upon each time a unit is taught. | interactions in play, group sessions |
| giving them the knowledge and skills they need to be | | and whole class sessions. These |
| successful in designing, making and evaluating a range of | D&T is taught weekly in KS1 by class teachers every other half term, alternating with | assessments are on-going and |
| products. It encourages children to think creatively about | Art. | inform a best-fit half-termly |
| their projects, to be able to work individually and as part of | | assessment to ensure children are |
| a team to create a product, solving problems as they arise. | As a school we have an agreed set of teaching and learning principles that all staff use | working towards our end of EYFS |
| D&T, is a statutory subject, meaning there is a National | to ensure they are delivering the highest quality lessons to our children. These can be | goals across several areas of |
| Curriculum to follow in KS1: | found here: | learning. |
| https://assets.publishing.service.gov.uk/media/5a7ca43640f0 | https://www.parsonagefarmschool.co.uk/attachments/download.asp?file=2042&type=p | |
| b6629523adc1/PRIMARY_national_curriculum | <u>df</u> | In Key Stage 1, teachers informally |
| _Design_and_technology.pdf | | assess children's progress through a |
| | D&T in the early years is recorded in floor books which are available for staff, children | range of strategies including |
| | and parents to access throughout the year. In Years 1 and 2, the children's D&T | discussions, observations, |
| We have a clear progression of skills and knowledge | learning is recorded through drawings, photographs, writing and quotes in their D&T | questioning and reviewing the |
| organisers for D&T across the school which can be found | books. | children's recorded work. Doing this |
| here: | | helps them to make formal |
| https://www.parsonagefarmschool.co.uk/_site/data/files/curri | Enrichment | assessments as to whether each |
| culum/330447771AF9F708AFC4E4284F34544B.pdf | | child has met the objectives of the |
| | Each year, our school has an enrichment day for D&T which includes an exciting whole | unit. |
| Nursery: | school project. | |
| https://www.parsonagefarmschool.co.uk/page/?title=Half+ter | | Our D&T curriculum will enable |
| mly+learning&pid=59 | Children requiring additional support | children to feel inspired, think |
| Year R: | | creatively, talk about their ideas, |
| https://www.parsonagefarmschool.co.uk/page/?title=Half+ter | If children require additional support to access D&T lessons this will be tailored to their | select tools and materials to create |
| mly+learning+in+Yr+R&pid=58 | individual needs, based on any individual targets they may be working on. Examples of | products and to reflect on and |
| Year 1: | this support may be pre-teaching key vocabulary prior to the lesson, using visuals to | evaluate their learning in each unit. |
| https://www.parsonagefarmschool.co.uk/page/?title=Knowle | add understanding, additional time provided to talk through new concepts. The tools | This will enable them to move |
| dge+in+Year+1&pid=57 | the children use to create their products may be adapted as necessary to enable | forward into KS2 D&T with secure |
| Year 2: | children to be as independent as possible. Sometimes, D&T requires children to work | knowledge and skills in the subject. |
| https://www.parsonagefarmschool.co.uk/page/?title=Knowle | together as part of a team, which can be tricky for some. Teachers will support children | |
| dge+in+Year+2&pid=56 | through this process and will adapt as necessary. | |