

Geography curriculum - Intent, implementation and impact					
Intent	Implementation	Impact			
Our school vision states that: We aspire for all at Parsonage Farm to feel valued and cared for, to have a	Curriculum design	Assessment of Geography			
continued excitement for learning, ensuring success as they journey onwards.	We follow the suggested units of work for geography, produced by Hampshire Inspection and Advisory Service (HIAS). We use and adapt the suggested units of work and planning to meet the needs and learning styles of the children at our school.	Within our Early Years classes, teachers are continuously assessing children's Geographical knowledge and			
We aim to deliver a high quality geography curriculum that inspires and encourages a curiosity and fascination in the children about their surroundings, the world and its people. We intend to equip the children with the geographical skills and a strong locational knowledge which will enable them to explore, experience and understand their immediate environment as well as the wider world.	Geography is taught weekly by class teachers every other half term in KS1. Our geography curriculum incorporates a range of practical lessons, providing the children with many opportunities to practise, develop and apply fieldwork skills and to further their knowledge and understanding. The knowledge and skills are planned so that the sequence enables children to know more, do more and remember more.  In the EYFS, the children explore, observe and discuss their immediate environment through weekly	skills through quality interactions in play, group sessions and whole class sessions. These assessments are ongoing to help us ensure children are working towards our end of EYFS goals.			
Geography is a statutory subject, meaning there is a National Curriculum to follow in KS1:	'welly walks' and daily indoor and outdoor provision. Children have rich opportunities to make use of school grounds to enhance and apply their skills as geographers.	In Key Stage 1, adults informally assess children's progress during each unit of work to ensure a depth of			
https://assets.publishing.service.gov.uk/media/5a7c1ecae52 74a1f5cc75e97/PRIMARY_national_curriculum Geography.pdf	As a school we have an agreed set of teaching and learning principles that all staff use to ensure they are delivering the highest quality lessons to our children. These can be found here: <a href="https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&amp;pid=29">https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&amp;pid=29</a>	knowledge and understanding. Adults will continually assess each child's progress to ensure misconceptions are identified and resolved within the			
We have a clear progression of skills and knowledge organisers for Geography across the school which can be	Geography lessons in KS1 are recorded in floor books which are available for staff, children and parents to access throughout the year.	lesson and recap elements in following lessons. Informal assessments are			
found here: https://www.parsonagefarmschool.co.uk/ site/data/files/curriculum/A15FDFD20BD95C2679291574318D2ADE.pdf	Enrichment  Every year there is a geography focus day to enrich the curriculum. Outdoor learning and orienteering	carried out through observations, discussions, questioning and the outcome of recorded work.			
Nursery:	have been focuses of previous years.	By the end of their time at Parsonage			

https://www.parsonagefarmschool.co.uk/page/?title=Half+te rmly+learning&pid=59

Year R:

https://www.parsonaaefarmschool.co.uk/paae/?title=Half+te rmly+learning+in+Yr+R&pid=58

Year 1:

https://www.parsonagefarmschool.co.uk/page/?title=Knowle dae+in+Year+1&pid=57

Year 2:

https://www.parsonagefarmschool.co.uk/page/?title=Knowle dge+in+Year+2&pid=56

## Wider Community

A number of our units of work involve exploring our immediate and local environment; looking at human and physical features, land use and comparing our local area to another area.

## Children requiring additional support

Our lessons are planned and delivered so that the individual needs of all children are met. If children require additional support to access geography lessons this will be tailored to their individual needs, based on any individual targets they may be working on. Examples of this support may be pre-teaching key vocabulary prior to the lesson, using visuals to add understanding or additional time provided to talk through new concepts.

Farm, children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children will be able to apply their investigative skills and knowledge locational to other curriculum areas. They will become conscientious members of the community with an understanding on how their actions can impact on their environment and surroundings.