

Intent	Implementation	Impact
Our school vision states that: We aspire for all at	Curriculum design	Assessment of PE
Parsonage Farm to feel valued and cared for, to		
have a continued excitement for learning,	We teach PE following the Twinkl Move programme which provides detailed planning and activities to cover the breadth of	Within our Early Years classes, teachers are
ensuring success as they journey onwards.	the curriculum for our school. We adapt the planning to meet our own school's needs and the needs of all children. A wide	continuously assessing children's physical
	range of resources, activities and approaches are used to make our curriculum motivating and engaging.	development through quality interactions in play,
At Parsonage Farm we believe that physical		group sessions and whole class sessions. These
education (PE) is vital in contributing to the	In KS1 our children have two dedicated PE lessons a week, both are planned for and delivered by the class teachers. Each half	assessments are on-going and inform a best-fit
physical, emotional and social development of our	term two different sporting disciplines are taught, including gymnastics, dance and games/athletics/multi-skills. Throughout the	half-termly assessment to ensure children are
pupils, as well as supporting their mental and	year, children will experience indoor and outdoor PE sessions and be given several opportunities to develop a range of skills	working towards our end of EYFS goals.
physical health and well-being. Through PE we	through accessing a wide selection of activities.	
aim to promote a love of physical activity and develop physical competency which will help our	In the Early Years (Nursery and Reception), Physical Development is a prime area of the EYFS. Children have daily access to	In Key Stage 1, teachers informally assess children's progress through a range of strategies
pupils to become confident, resilient, independent,	an outdoor area and physical activities; and they also take part in regular activities to develop their fine and gross motor	including: observations, children's self-evaluation
life-long learners and to be the best that they can	control within the classroom. Both inside and outside, physical activities may be adult led or child-initiated. Focused PE lessons	and activities which help them to make a half-
be.	are also delivered in Reception at least weekly.	termly formal assessment as to whether each child
	are also delivered in Reception de least weekly.	has met the objectives of the unit.
PE is a statutory subject and we cover all required	PE is also promoted in other subject lessons. For example, in Science and SCARF the children are taught about healthy bodies,	has net the objectives of the unit.
aspects of the National Curriculum within our	nutrition, balanced diets and well-being; and in Maths, physical games and activities are often used to support the learning of	By the end of their time at Parsonage Farm, our
school curriculum.	areas such as number, calculations and time.	PE curriculum will enable our children to be able
https://assets.publishing.service.gov.uk/media/5a7		to develop and refine age-appropriate skills in PE.
<u>c4edfed915d3d0e87b801/PRIMARY_national_cu</u>	As a school we have an agreed set of teaching and learning principles that all staff use to ensure they are delivering the	They will have increased their balance, agility and
<u>rriculum - Physical education.pdf</u>	highest quality lessons to our children. These can be found here:	co-ordination; and be able to take part in team
	https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&pid=29	games. They will have developed a range of skills
We have a clear progression of skills and		such as running, jumping, throwing, attacking and
knowledge organisers for PE across the school	Enrichment	defending, and dancing.
which can be found here:		
https://www.parsonagefarmschool.co.uk/page/?titl	At Parsonage Farm the children are given many additional opportunities to enrich their physical skills. These may include:	Our children will understand the importance of
<u>e=Curriculum&pid=29</u>	after school clubs run by specialist coaches – for example football and dance; visits from professional athletes (including	health and fitness and be able to explain why
N	Ólympians) which include motivational talks and activities; lunchtime games with equipment (e.g. balls, hoops); an annual	being active can help them physically and
Nursery: https://www.parsonagefarmschool.co.uk/page/?titl	Sports Day for all pupils; participation in Sport Relief or other similar activities, e.g. timed circuit challenge; and participation in 'Walk to School Week'.	mentally.
<u>e=Half+termlu+learning&pid=59</u>	IT WAIR TO SCHOOL WEER .	As well as physical skills, our pupils will have
Year R:	Wider Community	developed their understanding of the values of
https://www.parsonagefarmschool.co.uk/page/?titl	Wider Conditionity	teamwork, sportsmanship, self-motivation,
<u>e=Half+termlu+learning+in+Yr+R&pid=58</u>	Our parents are invited to attend an annual sports day to support their children. Our children also raise money each year for	resilience and independence. They will have
Year 1:	a charity, Phyllis Tuckwell, by taking part in a 'Reindeer' or 'Elf' run. The children are sponsored to complete as many laps as	developed a life-long love of physical activities
https://www.parsonagefarmschool.co.uk/page/?titl	they can and their families are encouraged to support them on the day!	and continue to choose to participate in sports,
<u>e=Knowledge+in+Year+1&pid=57</u>		both inside and outside of school, for pleasure.
Year 2:	Children requiring additional support	5 . 5 1
https://www.parsonagefarmschool.co.uk/page/?titl		
e=Knowledge+in+Year+2&pid=56	Our lessons are planned and delivered so that the individual needs of all children are met. Lessons are adapted to extend or	
	support children's skill development regardless of their age, so that they can work towards their own personal goals in	
	physical development. Children who need additional support to improve their physical development will receive adult support	
	during PE lessons; and will be able to access additional sessions outside of PE lessons; for example, fine motor or balance	
	activities.	