



Intent	Implementation	Impact
<p>Our school vision states that: We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.</p> <p>We aim for all children to be inspired by historical events and draw conclusions between their own lives and those of people in the past. To gain an understanding and respect for ways in which the world has changed. To give children a sense of where they have come from and to help them to understand the impact that one person can have.</p> <p>A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspectives and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.</p> <p>History is a statutory subject, following the National Curriculum: https://assets.publishing.service.gov.uk/media/5a7c2917e5274a1f5cc762cf/PRIMARY_national_curriculum_-_History.pdf</p> <p>We have a clear progression of skills and knowledge organisers for history across the school which can be found here: https://www.parsonagefarmschool.co.uk/site/data/files/curriculum/A8B38A1C3AD6488E805C53FEB8A88E70.pdf</p> <p>Nursery: https://www.parsonagefarmschool.co.uk/page/?title=Half+termly+learning&pid=59</p> <p>Year R: https://www.parsonagefarmschool.co.uk/page/?title=Half+termly+learning+in+Yr+R&pid=58</p> <p>Year 1: https://www.parsonagefarmschool.co.uk/page/?title=Knowledge+in+Year+1&pid=57</p> <p>Year 2: https://www.parsonagefarmschool.co.uk/page/?title=Knowledge+in+Year+2&pid=56</p>	<p>Curriculum design</p> <p>In Key Stage 1 we follow the Hampshire 'Six step enquiry approach to learning'. History is taught weekly by class teachers every other half term in KS1. Each KS1 class has a class timeline with significant events marked on it and as new topics are studied the class adds to the timeline, showing consistency throughout the school.</p> <p>In the EYFS, children explore history through their own lived experiences, noting similarities and differences between now and then and explore the lives of people around them.</p> <p>As a school we have an agreed set of teaching and learning principles that all staff use to ensure they are delivering the highest quality lessons to our children. These can be found here: https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&pid=29</p> <p>History lessons in KS1 are recorded in floor books which are available for staff, children and parents to access throughout the year.</p> <p>Enrichment</p> <p>Visitors and a range of artefacts support the teaching of history throughout the school. Theatre companies bring the Great Fire of London to life for Year 2 children, whilst grandparents talk about the changes within their lifetime raise key questions for Year 1.</p> <p>Wider Community</p> <p>Our history local study incorporates the Farnborough Airshow and investigates the development of aviation in the local area.</p> <p>Children requiring additional support</p> <p>If children require additional support to access history lessons this will be tailored to their individual needs, based on any individual targets they may be working on. Some children may benefit from pre-teaching and the sharing of resources before a lesson to enable them to familiarise themselves with a new concept. Teachers may scribe children's ideas to show their historical understanding.</p>	<p>Assessment of History</p> <p>Within our Early Years classes, teachers are continuously assessing children's understanding through quality interactions in play, group sessions and whole class sessions. These assessments are on-going to help us ensure children are working towards our end of EYFS goals.</p> <p>In Key Stage 1, teachers informally assess children's progress at the end of each unit to ensure a depth of knowledge and understanding. Adults will continually assess each child's progress to ensure misconceptions are identified and resolved within the lesson and recap elements in following lessons.</p> <p>By the end of their time at Parsonage Farm, our children will have an awareness of the past, using common words and phrases relating to the passing of time. They will know where the people and the events they have studied fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will have a wide vocabulary of everyday historical items. They will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They will understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>