



Geography progression of skills



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



Year group ↓	Subject area →	Geographical skills and fieldwork	Locational knowledge	Human and physical	Place knowledge
Nursery		<p>To have awareness of changes in the weather and seasons.</p> <p>To talk about their experiences of weather e.g. leaves changing colour, snow feeling cold.</p>	<p>We go to Parsonage Farm school.</p> <p>We name and locate areas of school - playground, field, classroom and hall.</p>	<p>To know we live in homes and that these can be different to each other's home.</p> <p>We are in a school.</p>	<p>We live in the world. It is a big place.</p> <p>To discuss places we have visited on holidays.</p>
Reception		<p>To have a growing awareness of changes in the weather and seasons.</p> <p>Describe changes in the season.</p> <p>To understand appropriate clothing for different types of weather.</p> <p>To have an understanding of a map – showing you a location.</p> <p>Begin to identify the UK on maps.</p> <p>To make simple maps.</p>	<p>Have an understanding of school being near or far from home.</p> <p>To know we live on the Earth.</p> <p>To know we live in Farnborough, Hampshire, England.</p> <p>To name some other countries in the world.</p>	<p>To be aware of some physical and human features, e.g. shops, supermarkets, hills, beach, house, school.</p>	<p>To know we live on the earth.</p> <p>We live in Farnborough. We are near Aldershot.</p>

	Animals living in different countries, food grown in different countries - hot and cold countries.			
Year 1	<p>Can begin to use world maps, atlases and globes to identify UK and other countries studied.</p> <p>Can understand North, East, South and West.</p> <p>Can draw a simple map.</p> <p>Can start to recognise features and landmarks on aerial photographs and plan perspectives.</p>	<p>To talk about people and places beyond their local environment.</p> <p>Name and locate some of the world's continents and start to name the five oceans.</p> <p>Name and locate the four countries and capital cities of the United Kingdom.</p>	<p>Can start to recognise human and physical geographical features.</p> <p>Identify seasonal and daily weather patterns in UK.</p> <p>Can begin to understand that some parts of the world are hot and some are cold.</p>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
Year 2	<p>Can use world maps, atlases and globes to identify the UK and other countries and oceans studied.</p> <p>Can use simple compass directions to describe the locational features on a map and give simple directions or routes on a map.</p> <p>Can draw a simple map, use and draw symbols in a key.</p> <p>Can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify the characteristics of the four countries and capital cities of United Kingdom and its surrounding seas.</p>	<p>Can locate the hot and cold areas of the world in relation to the Equator and North and South Poles.</p> <p>Can identify human and physical features of the environment</p>	Understand geographical differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.