



## D&T progression of skills



We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.



Year group ↓	Subject area →	Designing	Making	Evaluating	Cooking and nutrition
Nursery		<p>Develop own ideas and decide which materials to use.</p> <p>Verbalise plans before they make.</p>	<p>Realises tools can be used for a purpose.</p> <p>Use various construction materials.</p> <p>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Joins construction pieces together to build and balance.</p> <p>Joins different materials and explores different textures.</p>		<p>Make healthy choices about food and drink.</p>
Reception		<p>Constructs with a purpose in mind, using a variety of resources.</p> <p>They represent their own ideas, thoughts and feelings through design and technology.</p>	<p>Uses simple tools and techniques competently and appropriately.</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>They use and explore a variety of materials, tools and techniques.</p> <p>They represent their own ideas, thoughts and feelings through design and technology.</p>	<p>Selects appropriate resources and adapts work where necessary.</p>	<p>Understand the importance of healthy food choices.</p>
Year 1		<p>Draw on their own experience to help generate ideas.</p> <p>Suggest ideas and explain what they are going to do.</p>	<p>Make their design using appropriate techniques.</p> <p>With help measure, mark out, cut and shape a range of materials.</p>	<p>Evaluate their product by discussing how well it works in relation to the purpose.</p>	<p>Begin to understand that all food comes from plants or animals.</p> <p>Explore the understanding that food has to be farmed, grown</p>

	<p>Identify a target group for what they intend design and make.</p> <p>Model their ideas on card and paper.</p> <p>Develop their design ideas applying findings from their earlier research.</p>	<p>Use tools e.g. scissors and a hole punch safely.</p> <p>Assemble, join and combine materials and components together using a variety of temporary methods e.g. glue or masking tape.</p> <p>Select and use appropriate fruit and vegetables, processes and tools.</p> <p>Use basic food handling, hygienic practices and personal hygiene.</p> <p>Use simple finishing techniques to improve the appearance of their product.</p>	<p>Evaluate their products as they are developed, identifying strengths and possible changes they might make.</p> <p>Evaluate their product by asking questions about what they have made and how they have gone about it.</p>	<p>elsewhere or caught.</p> <p>Start to understand how to name and sort foods into the five groups in the 'eat well plate'.</p> <p>Begin to understand that everyone should eat at least 5 portions of fruit and vegetables every day.</p> <p>Know how to prepare simple dishes safely and hygienically, without using a heat source</p>
Year 2	<p>Generate ideas by drawing on their own and other people's experiences.</p> <p>Develop their design ideas through discussion, observation, drawing and modelling.</p> <p>Identify a purpose for what they intend to design and make.</p> <p>Identify simple design criteria.</p> <p>Make simple drawings and label parts.</p>	<p>Begin to select tools and materials; use vocab to name and describe them.</p> <p>Measure, cut and score with some accuracy.</p> <p>Use hand tools safely and appropriately.</p> <p>Assemble, join and combine materials in order to make a product.</p> <p>Cut, shape and join fabric Use basic sewing techniques.</p> <p>Follow safe procedures for food safety and hygiene.</p> <p>Choose and use appropriate finishing techniques.</p>	<p>Evaluate against their design criteria.</p> <p>Evaluate their products as they are developed, identifying strengths and possible changes they might make.</p> <p>Talk about their ideas, saying what they like and dislike about them.</p>	<p>Understand that all food comes from plants or animals.</p> <p>Know that food has to be farmed, grown elsewhere or caught.</p> <p>Understand how to name or sort food into the five groups in the 'eat well plate'.</p> <p>Know that everyone should eat at least 5 portions of fruit and vegetables every day.</p> <p>Demonstrate how to prepare simple dishes safely and hygienically, without using a heat source.</p> <p>Demonstrate how to use techniques such as cutting, peeling and grating.</p>