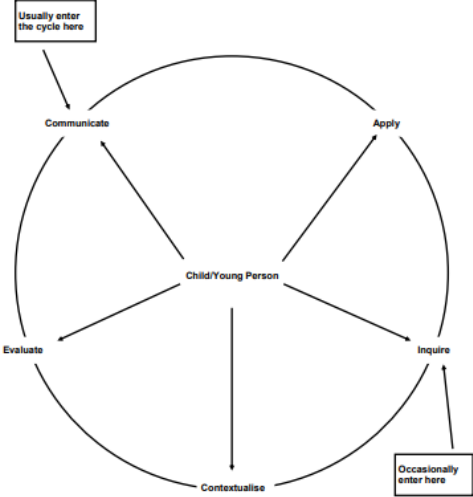


Intent	Implementation	Impact
<p>Our school vision states that: We aspire for all at Parsonage Farm to feel valued and cared for, to have a continued excitement for learning, ensuring success as they journey onwards.</p> <p>Our Religious Education (RE) curriculum, supports the development of children’s own values and contributes to their spiritual, moral, social and cultural development. It gives the children an opportunity to interpret and respond to a variety of concepts, beliefs and practices within religions and to their own and others cultural and life experiences.</p> <p>Living Difference IV, is the agreed syllabus for Hampshire schools and is the legal document to be followed for the teaching of religious education. At Parsonage Farm we follow this guidance for teaching RE. https://www.hants.gov.uk/educationandlearning/hias/curriculum-support/living-difference-re-syllabus</p> <p>We have knowledge organisers for RE across the school which can be found here:</p> <p>Nursery: https://www.parsonagefarmschool.co.uk/page/?title=Half+termly+learning&pid=59</p> <p>Year R: https://www.parsonagefarmschool.co.uk/page/?title=Half+termly+learning+in+Yr+R&pid=58</p> <p>Year 1: https://www.parsonagefarmschool.co.uk/page/?title=Knowledge+in+Year+1&pid=57</p> <p>Year 2: https://www.parsonagefarmschool.co.uk/page/?title=Knowledge+in+Year+2&pid=56</p>	<p>Curriculum design</p> <p>Our teaching follows the Hampshire Agreed Syllabus; Living Difference IV. In the “Living Difference IV” syllabus the units of work ensure continuity and progression throughout the school.</p>  <p>RE is taught in half termly units for KS1. Year R and Nursery cover key themes over the year. The Living Difference curriculum is taught through ‘concepts’ which are explored through the ‘Cycle of Enquiry’ (pictured left). We adapt our curriculum to the needs of the children and any issues that require addressing on a daily basis. Our school values are interwoven into all RE lessons and provide a consistent language throughout the school.</p> <p>As a school we have an agreed set of teaching and learning principles that all staff use to ensure they are delivering the highest quality lessons to our children. These can be found here: https://www.parsonagefarmschool.co.uk/page/?title=Curriculum&pid=29</p> <p>RE lessons are recorded in floor books which are available for staff, children and parents to access throughout the year.</p> <p>Enrichment</p> <p>Visits and visitors to the school further support the teaching of RE including assemblies held by members of different local faith groups. Focus days over the year also enrich our RE curriculum, for example: Diwali day.</p> <p>Wider Community</p> <p>We try and actively encourage participation in our curriculum from members of different local faith groups. We are continuing to build relationships and create more opportunities to deepen our children’s understanding of different religions.</p> <p>Children requiring additional support</p> <p>If children require additional support to access RE lessons this will be tailored to their individual needs, based on any individual targets they may be working on. Examples of this support may be pre-teaching key vocabulary prior to the lesson, using visuals to add understanding or additional time provided to talk through new concepts. As RE requires children to consider the points of views of others, which can be tricky for some, teachers may use children’s interests as a driver to support children in learning these abstract skills.</p>	<p>Assessment of RE</p> <p>Within our Early Years classes, teachers are continuously assessing children’s RE through quality interactions in play, group sessions and whole class sessions. These assessments are on-going to help us ensure children are working towards our end of EYFS goals.</p> <p>In Key Stage 1, teachers informally assess children’s progress through a range of strategies including discussions, games, self-reflection tasks and activities which helps them to make a half-termly formal assessment as to whether each child has met the objectives of the unit.</p> <p>Our RE curriculum will enable children to develop skills which can be applied to other curriculum areas such as the skills of interpreting and responding to different beliefs and practices.</p> <p>By the end of their time at Parsonage Farm, our RE curriculum will have promoted rich discussions, a high level of questioning and reflection. This enables children to gain a deep understanding of different beliefs, and it encourages the children to become respectful of others religious beliefs as well as encouraging them to develop their own beliefs, values and attitudes. We enable children to learn in an environment where they can develop their understanding and ask questions in a way that is respectful to others.</p>