

LITERACY

- Traditional stories/fairy tales.
- Focus on particular stories - Goldilocks and the 3 Bears, The Night Before Christmas and the Christmas story.
- Writing own stories.
- Drama - acting out fairy tales.
- Sequencing stories.
- Quotes/Speech bubbles - from Goldilocks and the 3 Bears
- Letter to Goldilocks.
- Descriptive words for the characters.



UNDERSTANDING OF THE WORLD

- Growth/Birthdays - past, present and future.
- OUTDOOR EXPLORERS: Bear hunt, Gardening - planting bulbs.
- Making and tasting porridge - link to healthy eating.
- Learning about Bears and forest animals.

PHYSICAL DEVELOPMENT

- How to look after our bodies and what to eat.
- Using pencils, scissors and tools carefully and developing skills using them.
- Dance related to topic.
- Large apparatus - gym skills.

Once upon a time...

Year R Planning
Autumn 2 2016

(Goldilocks and the Three Bears,
The Night Before Christmas and
The Christmas Story)

MATHS

- Learn the days of the week/months of the year.
- Seasons - Autumn/Winter.
- Shape - linked to Christmas art and craft.
- Ordering by size linked to 3 Bears story.
- Pattern and sequencing.
- Sharing sweets between the 3 bears - understanding how to have equal amounts.

EXPRESSIVE ARTS AND DESIGN

- Music and songs linked to the stories.
- Christmas songs and dance and acting.
- Role play linked to stories.
- MEGA MAKERS: Firework art, Bulb labels
- Masks/puppets/ models of bears.
- Christmas art and craft.



COMMUNICATION AND LANGUAGE

- Using the language of time - now, then, old, past.
- Re-telling stories.
- Talking about the stories and the themes.
- Performing in the Christmas play.
- Book language and vocabulary.

PERSONAL AND SOCIAL DEVELOPMENT

- Our behaviour - classroom rules - learning to share. Class helpers. Friendships.
- Stranger danger/staying safe - linked to stories.
- Learning to be independent and accessing resources in classroom.

