



Daisies

Spring Topic Plan - Spring - Traditional Tales



Personal, Social and Emotional Development

and Communication and Language

- Expressing my own emotions
- Making the right choices
- Confidence to stand/talk in front of the class
- Circle-Time - talking about cultural events/changes in the seasons/my

Understanding the world

- Watching changes in seasons - our trees and plants/changes in the weather

Goldilocks

- Making and tasting porridge

Little Red Riding Hood

- Making cakes/having a picnic

Jack and the Beanstalk

- Growing a beanstalk
- Writing my name on a leaf

Mathematics

- Introducing our Counting Table/Shape Table/Measuring Table

Goldilocks

- Comparing sizes

Jack and the Beanstalk

- Finding 2 leaves etc (concept of number)
- Counting leaves (1-1 matching)

Expressive Arts and Design

Little Red Riding Hood

- Making a wolf mask

Jack and the Beanstalk

- Making an enormous beanstalk
- Drawing myself climbing the tree

Goldilocks

- Making a porridge bowl

Literacy

- Describing main story and characters
- Learning repeated phrases
- Using different voices
- Reading different versions
- Mark-making at our new Writing and Drawing table
- Playing I spy

Goldilocks/

- Writing my name on a bowl

Little Red Riding Hood

- Role-play using costumes

Jack and the Beanstalk

- Role-play outside (using bridge as castle)

Physical Development

- Being independent in putting on and fastening my own clothes
- Riding bikes and scooters in large playground
- Hall activities
- Playing on the Adventure