

Parsonage Farm Nursery and Infant School Pupil Premium Strategy Statement 2017 - 2018

1. Summary information					
School	Parsonage Farm Nursery and Infant School				
Academic Year	2017 - 18	Total PP budget	£26630	Date of most recent PP Review	16.4.18
Total number of pupils	172	Number of pupils eligible for PP	19 15 FSM/ 4 Post Looked After	Date for next internal review of this strategy	20.07.18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Yr 2 Spring 2018 % achieving expected level in Reading	43% (7 children)	Not available at present
Yr 2 Spring 2018 % achieving expected level in Writing	43% (7 children)	Not available at present
Yr 2 Spring 2018 % achieving expected level in Maths	43% (7 children)	Not available at present
Yr 1 Spring 2018 % achieving expected level in Reading	75% (4 children)	Not available at present
Yr 1 Spring 2018 % achieving expected level in Writing	75% (4 children)	Not available at present
Yr 1 Spring 2018 % achieving expected level in Maths	75% (4 children)	Not available at present
Yr R Summer 2018 % expected to achieve GLD	62.5% (8 children)	Not available at present

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Some children eligible for PP have low attainment on entry. This impacts on achievement in subsequent years.
B.	Limited parental support and engagement at home slows progress in all curriculum areas for some children eligible for PP.
C.	Social skills and behaviour for some children entitled to PP has a detrimental effect on their learning
D.	Oral language and communication skills and characteristics of effective learning in Reception are very low for some PP children. This impacts on Reading, Writing and Maths progress in subsequent years.

E	Health and Self-care skills are very low in Reception for some PP children. This impacts on progress as significant amounts of adult time are spent helping these children with these skills	
External barriers		
F.	Attendance and punctuality rates for some children entitled to PP pupils is below school target. This reduces their school hours and causes them to fall behind.	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Identified children will make accelerated progress in Reading, Writing and Maths.	Pupils eligible for PP make at least expected progress in Reading, Writing and Maths.
B.	Parents of pupils eligible for PP engage with their children's learning and encourage and support the high aspirations of the school.	Parents of pupils eligible for PP attend parent meetings
C.	Social skills and behaviour of identified children improved	Fewer behaviour incidents so able to make at least expected progress
D.	Improve communication and language skills and improve characteristics of effective learning for pupils eligible for PP in Yr R	PP children in Yr R make expected progress
E.	Improve health and self care skills for pupils eligible for PP through working with parents	PP children in Yr R make expected progress
F.	Increased attendance and punctuality rates for pupils eligible for PP.	Overall attendance for children eligible for PP is at least at 95% and in line with attendance rates for other pupils.

5. Planned expenditure					
Academic year	2017 - 18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Identified children will make accelerated progress in Reading, Writing and Maths.	Staff Training on improving outcomes in Reading, Writing and Maths.	We want to invest some of the PP in longer term change which will help all pupils as some pupils eligible for PP are making less progress than other pupils. We want to ensure that all of our teachers are well versed in practices which stretch and encourage all pupils.	INSET delivered by LA English and Maths inspectors to all staff -focus on challenge for all pupils Follow up Staff meetings focussing on challenge for all pupils in all subjects. KS1 staff to work with LA inspectors – over a term Observations and Learning walks to ensure learning is embedded. Monitoring of teaching and learning. Work sampling	HT English Manager/ Maths Manager	Summer Term 2018
Improve the quality of teaching through personalising learning	Reviewing current practices and sharing good practice	Improving the quality of teaching and learning through personalisation and use of assessment for learning will lead to children making accelerated progress	Staff Meetings focussing on assessment practices – all staff understanding journey from Nursery to Yr 2 Monitoring of teaching and learning Joint planning	HT	Summer Term 2018
Higher rates of progress across all key stages for pupils eligible for PP in order to achieve a higher percentage of PP children achieving at greater depth.	Staff Training on improving outcomes for higher attaining pupils.	The percentage of pupils eligible for PP attaining greater depth was less than the percentage of other pupils. We want to ensure that all of our teachers are well versed in practices which stretch and challenge all pupils.	INSET delivered by LA English and Maths inspectors to all staff -focus on challenge for all pupils Follow up Staff meetings focussing on challenge for all pupils in all subjects. KS1 staff to work with LA inspectors – over a term Observations and Learning walks to ensure learning is embedded. Monitoring of teaching and learning. Work sampling	HT English Manager/ Maths Manager	Summer Term 2018
Total budgeted cost (approximate)					£5500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improve communication and language skills for pupils eligible for PP	Small Language groups – Yr R– intensive support matched to children’s needs delivered by class teacher while part time teacher teaches class	Previous successful intervention, to support development of language skills and impact on writing Use of class teacher ensures high quality teaching and ability to carry on in class	Regular monitoring with assessment before, during and after	Class teachers /SENCO	Summer Term 2018
Support children to develop characteristics of effective learning	Small group support - intensive support matched to children’s needs delivered by class teacher while part time teacher teaches class	Needs of the children require significant amounts of adult support	Regular monitoring with assessment before, during and after	Class Teachers/HT	Summer Term 2018
Identified children will make accelerated progress in Reading, Writing and Maths.	Short term intensive interventions matched to the children’s needs in all year groups - delivered by class teacher while part time teacher teaches class	The EEF Toolkit suggests that targeted interventions matched to specific students with particular needs can be effective.	Regular monitoring with assessment before, after and during interventions.	HT/SENCO and Class Teachers	Summer Term 2018
Parents of pupils eligible for PP engage with their children’s learning and encourage and support the high aspirations of the school. Increased attendance and punctuality rates for pupils eligible for PP.	HT & Behaviour lead to support children and families.	We want to engage parents with their child’s education, which is known to improve outcomes. We are unable to improve attainment for children if they are not actually attending school.	Regular monitoring to ensure attendance is in line with those children who are not eligible for pupil premium.	Headteacher	Summer Term 2018
Total budgeted cost (approximate)					£12,500
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Social Skills and behaviour of identified children improved	Targeted 1-1 support for key pupils to re-integrate into class	Needs of key children, supported by BST, require 1-1 approach	HT/SENCo to monitor	HT	Summer Term 2018

Social Skills and behaviour of identified children improved	ELSA support FEIPs Training – to support Yr R children	Effectiveness of using an ELSA to improve social skills and behaviour is well researched	HT/SENCo to monitor	HT	Summer Term 2018
Total budgeted cost (approximate)					£8000

6. Review of expenditure				
Previous Academic Year	2016 – 17 £22384			
Action	Outcome	Lessons learned	Cost	
Intervention and support within small groups	Well-targeted support in reading, writing and maths ensured progress for some pupils eligible for Pupil Premium across the school. The gap in attainment between Pupil Premium children and non-Pupil Premium children narrowed in the majority of classes in at least one subject area.	Small group interventions to continue, with increased rigour and focus on specific needs of children eligible for pupil premium. Teaching staff to deliver more small group intervention in addition to LSAs.	£7800	
LSA additional support in Yr R – targeted to provide emotional support as well as 1-1/small group learning support	Increased GLD from 82% to 87% for YR R cohort with 3 out of 4 children eligible for PP achieving GLD	Continue with additional LSA in Yr R.	£5,000	
ELSA support for individual children and to work with groups of children to ensure that social /emotional concerns do not present a barrier to achievement.	Teachers report that children accessing ELSA support are generally better able to access learning which improved outcomes for some pupils eligible for pupil premium across the school.	To continue.	£4000	
Employment of LSA to support child 1-1 (PP and SEND)	Pupil able to access a differentiated curriculum and develop appropriate social skills. Expected progress made from starting point. Parents also engaged.	To continue.	£4600	
Ensure all children can take part in visits and activities alongside their peers	Full inclusivity for pupils eligible for pupil premium to clubs and school trips. All children able to participate.	To continue.	£1000	