Pupil Premium

The Pupil premium is an allocation of money to school which is in addition to the main budget. The size of the grant is calculated from our data about our pupils who are:

- Registered for Free School Meals
- Looked/Post looked after children
- Children of Service Families

1. Summary information

School	Parsonage Farm Nursery and Infant School				
Academic Year	2019 - 20	**Total PP budget**	£29920	**Date of most recent PP Review**	
Total number of pupils	171	**Number of pupils eligible for PP**	30 13 FSM/ /5 Post Looked After/12 Service		

2. Current attainment

	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Yr 2 Summer 2019 % achieving expected level in Reading	% (9 children)	*Not available at present*
Yr 2 Summer 2019 % achieving expected level in Writing	% (9 children)	*Not available at present*
Yr 2 Summer 2019 % achieving expected level in Maths	% (9 children)	*Not available at present*
Yr 1 Summer 2019 % achieving expected level in Reading	% (3 children)	*Not available at present*
Yr 1 Summer 2019 % achieving expected level in Writing	% (3 children)	*Not available at present*
Yr 1 Summer 2019 % achieving expected level in Maths	% (3 children)	*Not available at present*
Yr R Summer 2019 % achieving GLD	% (6 children)	*Not available at present*

For the financial year April 2019- March 2020 we received £29920/For the academic year Sept 2019- Aug 2020 we received £

Cost	Provision	Rationale/Identified barriers	Intended Impact
We have allocated this money as follows:			
£6000	Part time LSA to support child 1-1 (PP & SEND)	Pupil to access a differentiated curriculum and develop appropriate social skills	Expected progress made from starting point in Year R Parent engaged
£10000	2 LSAs – mornings/afternoons delivering small group support and interventions	Interventions will be delivered and support groups matched to children's needs	All children to make expected progress or better from starting point in Year R
£1800	Support from LA English and Maths Advisers	Improving quality of teaching and learning in core subjects so all teachers can meet needs of all pupils	All children to make expected progress or better from starting point in Year R
£1000	Pupil Conferencing each half term – supply teacher to cover class teacher	Build and establish relationships with class teacher and review progress	Increase in self-esteem and confidence
£4000	ELSA Support – 2 afternoons	Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills	Children better able to access learning and increased self-esteem and confidence
£2000	FEIPS – 1 afternoon a week	Small number of children who require more specific 1-1 pastoral support to ensure they are emotionally prepared for learning	Children better able to access learning and increased self-esteem and confidence
£2000	1 LSA - 1 afternoon a week – small group support	Service children often need support to develop friendships and also can have gaps in their learning	Service children make expected or better than expected progress from starting point in Year R
£1000	After School clubs – Dance/SCL Breakfast/After School/Holiday Club	Ensure all children can take part in visits and activities alongside their peers Children in receipt of Pupil Premium are often in need of pastoral support to develop social and friendship skills	Support provided for families who request additional help/foster good links and communication with the school Children feel an increased sense of belonging
£300	Subsidising School Trips	Ensure all children can take part in	To allow children to take part in activities with their

		visits and activities alongside their peers	peers in order to support learning in class
£750	Training for all staff – Breathing & Movement' activities	Ensure all children are ready to learn at all times of the day and staff trained to provide relevant curriculum Often children need calming/breathing activities to allow them to access the curriculum	To ensure all children ready to learn and make expected progress or better from starting point in Year R