



## Charging Policy

**Aims:** *To communicate expectations of Parents in contributing voluntarily to the cost of arranged visits.*

*To communicate an agreed ceiling for Parental contributions to the costs of off site visits.*

In pursuance of a broad, balanced and exciting curriculum which offers variety and interest for the children, we organise a range of extra activities and visits throughout the year. Providing this enrichment does have a considerable cost element which can be defrayed on occasion by voluntary parental contributions (see also Policy for School Visits).

### Enhanced Curricula visits

Over the course of each year, we bring in subject specialists and topical "hands on" specialists as well as theatre groups, musicians and dancers to support the curriculum. These visits are generally paid for directly from the school funds, with no costs being passed on to Parents.

### Off-site visits

There are a series of visits planned for each year group for each year. Nursery classes will normally have one off-site visit in the summer term which is fairly close to the school. All the parents are invited to join this visit and the children are therefore generally transported by their own Parents.

Reception classes generally have one off-site visit which travels further afield on a coach. Year one children are offered off-site visits to support history and science topics. Year two will normally have more off-site visits to support history, design technology and science.

When off-site trips are planned, they are carefully researched and costed to keep expenses to the minimum. The maximum we allow per child is £25, although we endeavour to keep costs below this ceiling.

We are only permitted to request Parents to make a donation towards this cost and no child is ever left behind because a parent has not made a financial contribution. In reality, we rely on Parent generosity in meeting the majority of the cost of off-site trips. Any extra costs are taken from school funds, not distributed among Parents willing to meet the cost.

As with everything we do in school, we aim to work in very close partnership with Parents and indeed rely on their support to accompany off-site visits to enable children to gain maximum benefit from the day.

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