Parsonage Farm School

Assessment Workshop

Year 2

What are Statutory Assessment Tests (S

A series of assessments which are delivered in school. All Year 2 children will complete the assessments over a four week period in May 2019.

What will they be assessed in?

In May, your child will be assessed in Reading, Writing, Maths and Science.

This will be a combination of Teacher Assessments and tests.

What will my child be tested on?

☑ Reading ⟶ 2 Reading Papers
Paper 1 and Paper 2
Within each paper there are two fiction texts & two non-fiction texts.

☑ Writing ⟶ The class teacher will use pieces of writing from the Spring & Summer term to inform their judgments when grading. There is no writing test.

☑ Maths ⟶ 2 Maths Papers
1 x Arithmetic Paper
1 x Reasoning Paper

Some schools complete an optional spelling and grammar test (SPAG) but this is not compulsory. At Parsonage Farm we choose to assess these skills through their final pieces of writing in the Summer Term.

How are the tests carried out?

☑ In class

☑ In small groups

☑ Over a four week period

☑ Relaxed, positive atmosph
not exam conditions!
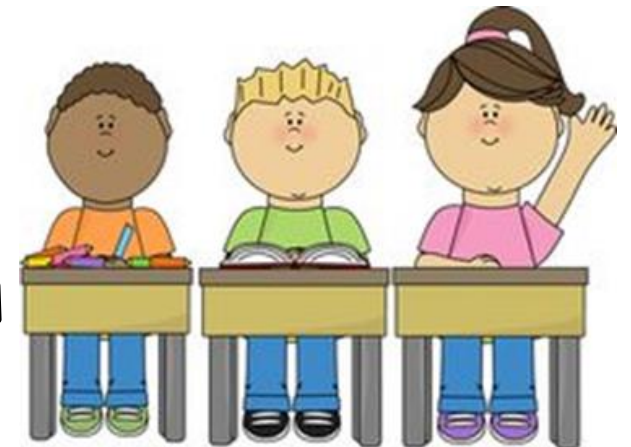
How are the tests marked?

☑ In school by the class teacher

☑ Test Score + Teacher Assessment

☑ Some schools are externally moderated

When will I find out how well my child

Your child's overall assessment for each subject will be included with your child's end of year report. Remember this is a combination of the SATs score and teacher assessment.

WTS, EXS, GDS

How can I help my child achieve their

☑ Ensure your child is in school!

☑ Continue to read with your child 4 - 5 times a week & complete homework activities set

☑ Continue to read/spell the first 300 high frequency words in the front of the Reading

☑ Record

Stay Positive!

Activity:

Take a look at the <u>English</u> test papers on your tables. Make sure you look at Paper 1 and Paper 2.

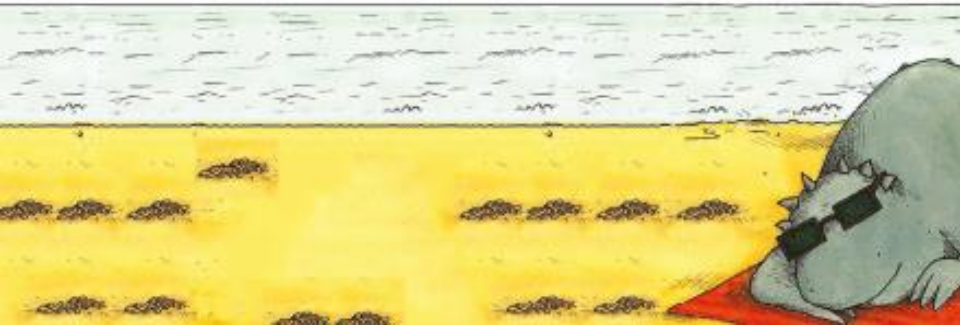When you're ready we will chat through some examples.

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure.
We could be explorers!"

Frog was always looking for adventure. Monster wasn't.

c What kind of day was it?

Tick **one**.

cloudy ☐   sunny ☐

cold ☐   wet ☐

d What was Monster doing?

_____

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

What you can do to help

Re-use

You can re-use lots of plastic objects. Plastic bottles can be re-used many times, rather than throwing them away after each drink. Unwanted plastic goods, such as CDs and toys, can be donated to charity shops.

Reduce

Another thing we can do to help is to use less plastic. For example, many people are using fewer plastic bags for their shopping.

Recycle

Recycling is a good way to get rid of unwanted plastics. Recycled waste materials are used again to make new products. However, this can be difficult as different types of plastic need to be recycled in different ways. Some plastics can be melted and used to make more plastic products such as bags and bottles. Others can be made into fibres (strands of material) for clothing.

Teacher Assessment: Reading

As well as the scores in these tests, we also conduct a Teacher Assessment in Reading.

An ARE reader (a child working at the expected standard) will sound like this by the end of the year:
https://www.youtube.com/watch?v=w4c_DMS-3IE

Activity:

Take a look at the <u>Maths</u> test papers on your tables.

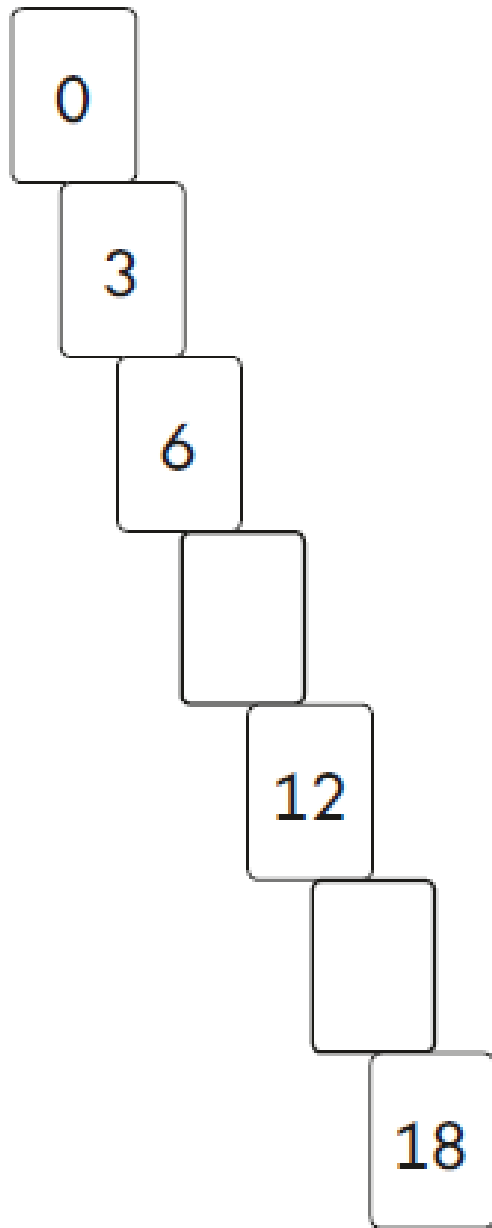When you're ready we will chat through some examples.

3

$89 + 10 = \boxed{}$

4

$17 - 6 = \boxed{}$

10 Write the **two** missing numbers in this pattern.

| 0 |
| 3 |
| 6 |
| |
| 12 |
| |
| 18 |

9 8 + 5 + 4 = [   ]

10 36 + 24 = [   ]

23 $65 + \boxed{} = 93$
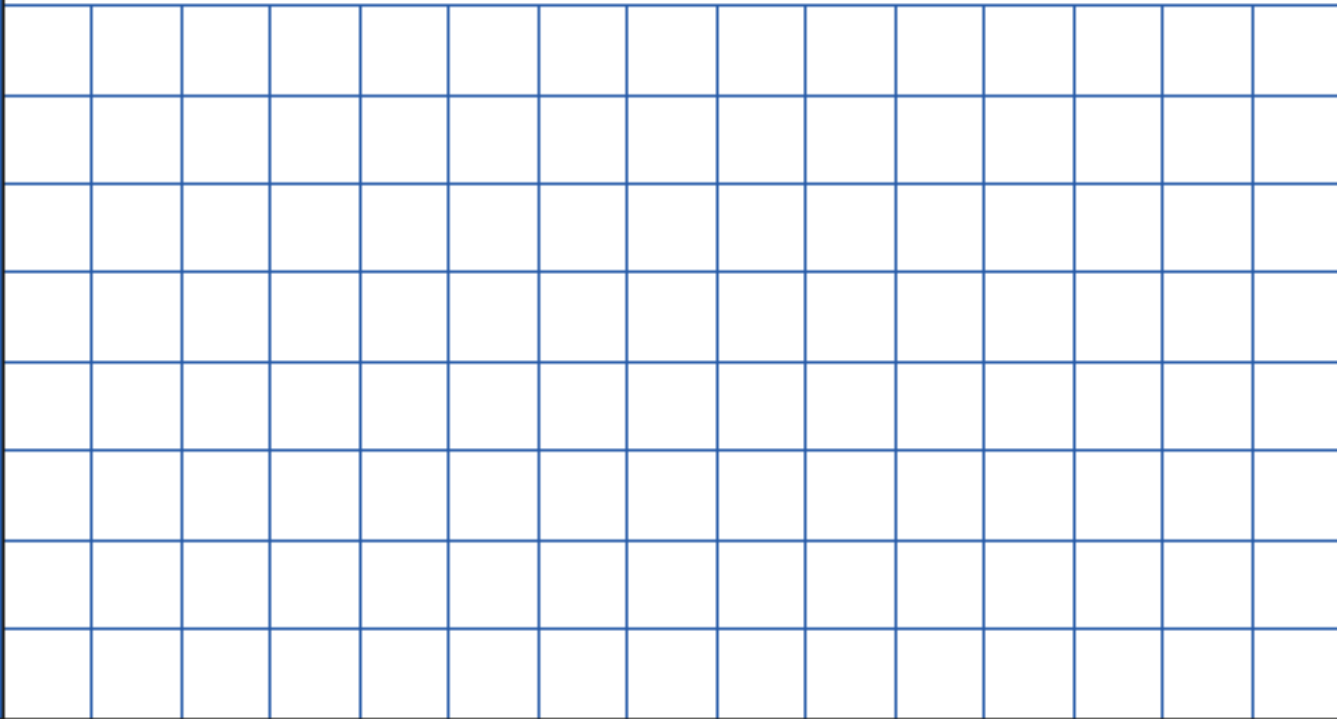
24 $\dfrac{1}{3}$ of $21 = \boxed{}$
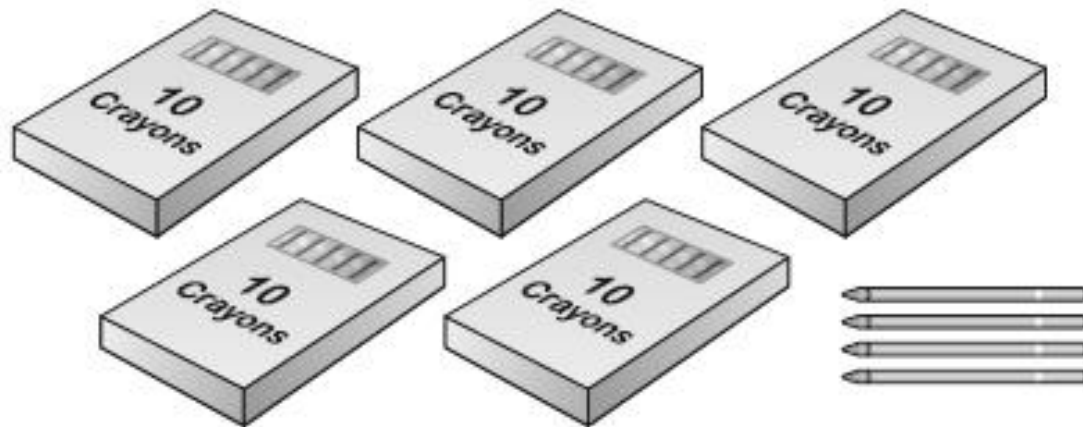
13 Ben has 13 crayons.
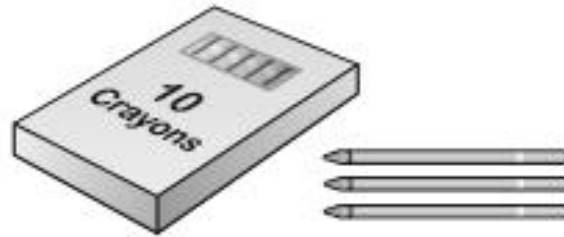
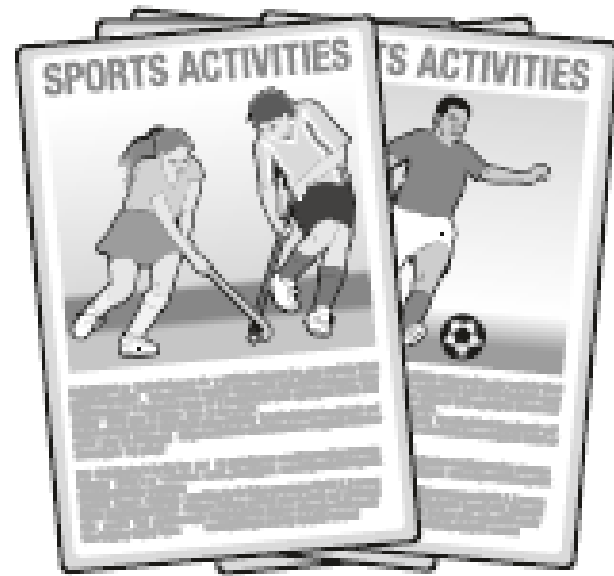Here are Abdul's crayons.

How many crayons does Abdul have?

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?

cards

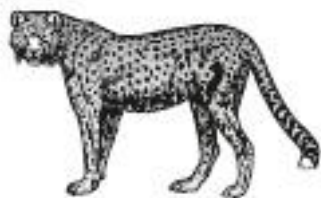(a) Tick (✓) **three** coins to show how Amy can make **90p**.

(b) Tick (✓) **four** coins to show another way to make **90p**.

28 Abdul goes to the zoo.

He finds out the mass of some animals.

Cheetah	Tiger	Lion
58 kg	**94 kg**	**94 kg**

Compare the mass of the animals.

Write **<** or **>** or **=** in each box.

Cheetah's mass ☐ Tiger's mass

Tiger's mass ☐ Lion's mass

Any Questions?