



Welcome to Year 2!

We hope you will find the information in this booklet useful as your child joins us in Year 2. Please remember, if you have any questions or problems, always ask.



Morning Routine

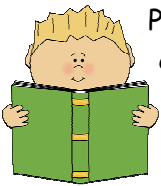
The gates are opened at 8.40am. You are welcome to drop your child off and leave straight away. There is no expectation to stay as the morning activity is an independent task for your child to do on their own. To promote independence, please encourage your child to hang up their own coat, put their book bag in their tray, and write their choice of dinner on the dinner list.

Reading in School

Each child is heard read individually and/or in a group reading session each week. Once the children have grasped the mechanics of reading, focus is then placed on developing skills in expression, comprehension and text inference. We aim to encourage the children to think for themselves and have the confidence to express their ideas. Of course, our main aim is to develop enjoyment and interest in reading.



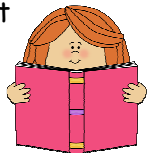
Reading at Home



Please continue to read as frequently as possible both to and with your child to ensure their continued progress. Please encourage them to discuss the story, predict what might happen, and say how they might change the story, and why. Please record non-school books as well as school reading books in the Reading Record. There are many useful tips for parents in the front and back of your child's reading record so please do take a look.

Changing books

Please help your child to change their books as often as you need to within their current Book Band. When your child is competently reading within a Book Band the **TEACHER** will move your child to a different level and record this in the Reading Record. The decision to move band is made according to a number of developmental factors - not simply that they find the words easy or read it really quickly!



Homework

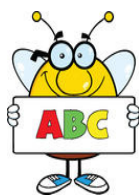
Homework to support teaching in class is sent home every Friday. We value your support and hope you will continue to play a major part in supporting your child's learning at home. We aim to make the topics as relevant as possible to what we are learning in class.

Phonics

Children will participate in phonics activities throughout the week, personalised for each child's individual needs. The key focus is to improve reading and spelling by learning key words and standard spelling patterns. Again, please look in the Reading Record for some key phonic information.



Spelling



All of the words the children will be working on can be found in the front of their Reading Record. Please feel free to practise these at home. You may even want to highlight them once your child can spell them. There won't be a weekly spelling test at school, as your child's spelling will be assessed over a longer period of time to ensure their learning is embedded. After Christmas, the children will complete a personalised spelling sheet as their early morning task each day.

Writing

By year 2, most children have grasped the basic skills of writing. The focus throughout the year is to teach children to confidently write for a range of different purposes whilst using the correct spelling, punctuation and grammar.



Writing at Home

Some of the ways in which parents can support the teaching of writing at home are:

- Parents reading a range of high-quality stories to children in order to give stimulation for ideas, story structure, character-building strategies etc
- Taking time to tell each other imaginative stories (in the car, at bedtime etc)
- A parent typing the child's story onto a computer/ writing it down as the child tells it
- Keeping a diary, making lists, writing letters to favourite authors, sports personalities etc
- Reading to younger brothers and sisters
- Allowing your child to write short stories and illustrate them



Maths



As with reading, the emphasis in Year 2 moves to developing confidence in selecting, using and applying the skills they have been taught. Please encourage your child to apply their mathematical knowledge in as many different areas as possible, for example, telling the time, measuring in centimetres, using money and finding change, cooking and weighing. Please remember to be positive at all times. Don't pursue any area where your child is clearly uncomfortable, but do let us know of these 'problem areas' so that we can pick up on them in school.

Other Areas of Learning

Please take a look at the Topic Web to see what we will be learning in the Foundation subjects.

School trips

We are very excited about our trip to Runways End towards the end of September. We hope to have another trip in the Summer Term too. You will be given notice of these trips in advance so the relevant forms and payments can be returned.



Parent Helpers



Yes please! We welcome help in the classroom. Security checks will be required for all regular parent helpers so please contact the office for the relevant form if you hope to help. If you are able to make a regular commitment that is great, but ad hoc visits are just as valuable, and welcomed. Alternatively, if you are able to help us by doing things at home (cutting out, sewing etc) then please let us know.

Names

Please write/sew your child's name **CLEARLY** on sweatshirts, PE kit, and all other property. Also, please check lost property regularly for any lost items.



Holidays



It is your legal responsibility to ensure that your child attends school regularly. Please do not take holidays during term time as missing school does affect your child's education.

Collection

Please pick your child up from the outdoor classroom door at 3:15pm.

If you have a question at the end of the day please wait until all the children have been safely dismissed from the classroom. If you need to speak to the teacher for a lengthier discussion we will always try to fit in a time as soon as possible. We aim to please!



Finally, many thanks for your continual support – it is the quality of the learning partnership that enables the children at Parsonage Farm to do so well.



Please Remember

- ✓ To be positive with the children at all times and give praise in large quantities!
- ✓ To talk to us about any concerns/problem areas etc - out of the range of little ears!
- ✓ The children are very young - they need time to relax and play and enjoy being 6 (or 7)!
- ✓ Every child is an individual and learns at different rates and in different ways - we want them to enjoy learning as a lifetime skill.



Year 2

Bluebells

Mrs Hardy & Mrs Seal

Supported by Mrs Byrne

Daffodils

Mrs Rourke

Supported by Mrs Cole, Mrs Norman & Mrs Sheircliff

Mrs Patterson works across both classes each morning