



Year 1

Tulips

Miss Cole, Mrs Workman, Mrs Field

Sunflowers

Mrs Read, Mrs Callow, Mrs Sheircliff

Mrs Lewis works across both classes in the mornings



Welcome to Year 1!

We hope you will find the information in this booklet useful as your child joins us in Year 1. Please remember, if you have any questions or problems, always ask.



School Values

Our school values are: to listen to each other, to care for each other, to respect each other, to enjoy learning and to try our best even when it is hard. Each week, three children who have demonstrated these values particularly well are chosen from each class and are awarded with a Good Citizens Badge. There is also a Lunchtime Good Citizen Badge awarded each week.

Behaviour Policy

As in Reception, all children are rewarded for their good behaviour during treat time on a Friday afternoon. However, any child who has not demonstrated the school values will spend some of this time thinking about behaviour targets for the following week with their class teacher. These targets will be sent home and shared with you.

Morning Routine

The gates are opened at 8.40am. You are welcome to drop your child off and leave straight away or you may like to stay and support your child with the morning activity between 8.40am and 8.55am. There is no expectation to stay and please don't feel like you have to! To promote independence, please encourage your child to hang up their own coat, put their book bag in their tray, and write their choice of dinner on the dinner list.

Partnership at Home

We value your support very highly and hope you will continue to play a major part in supporting your child's learning at home.

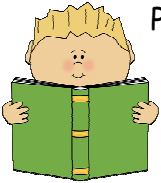
Homework

We value your support and hope you will continue to play a major part in supporting your child's learning at home. Over the course of the year we will set some tasks for the children to complete at home. The children will be given an A4 homework book to complete this work in and the details of each task will be printed in here.

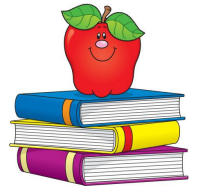
Reading in School

Your child will read individually to either the class teacher or LSA once a week. As the children develop their reading skills we will begin to integrate group reading sessions. Once the children have grasped the mechanics of reading, focus is then placed on developing skills in expression, comprehension and text inference. We aim to encourage the children to think for themselves and have the confidence to express their ideas. Of course, our main aim is to develop enjoyment and interest in reading.

Reading at Home

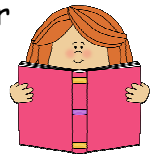


Please continue to read as frequently as possible, both to and with your child, to ensure their continued progress. Please encourage them to discuss the story, predict what might happen, and say how they might change the story, and why. Please record non-school books as well as school reading books in the Reading Record. There are many useful tips for parents in the front and back of your child's reading record so please do take a look.

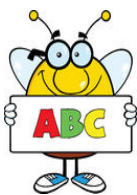


Changing books

Please help your child to change their books as often as you need to within their current Book Band. When your child is competently reading within a Book Band the TEACHER will move your child to a different level and record this in the Reading Record. The decision to move band is made according to a number of developmental factors - not simply that they find the words easy or read it really quickly! When choosing books with your child, please select books from a variety of sources to ensure they have a varied diet of material - please don't become worried about the colour label they are on. Please do not select only those books that offer challenge in terms of mechanical skills - we also need to concentrate on enjoyment, interest and improving comprehension.



Spelling



In Year 1 we encourage children to correctly spell the words that they use frequently. In class we always refer to these common words as 'key words' and it would be fantastic if you could support your child with these spellings. Please find a list of the first 100 key words in your child's reading record. You might like to tick off or highlight the words that you have practised with your child.

Phonics

In Year 1, children participate in short, daily phonics lessons. However, phonics is embedded within the curriculum and is an integral part of your child's learning. We find that www.phonicsplay.co.uk is a very helpful and fun resource for the children to use to enhance their learning. There are a number of free games and activities that can be accessed from home. Also, please look in the Reading Record for some key phonic information.



Writing

In Year 1 we continue to work on letter formation, sentence structure and children begin to write their own short stories.

Some of the ways in which parents can support the teaching of writing at home are:-

- Encourage children to write for different reasons e.g. party invitations, shopping lists, birthday cards etc.
- Practise fine motor skills such as cutting, threading and jigsaw puzzles
- Modelling full sentences orally
- Ask your child to practise saying their sentence out loud before they write it down
- Taking the time to tell each other imaginative stories
- Giving your child the opportunity to type short stories on a computer or iPad and use clipart to illustrate.



Maths

Counting is a vital skill for your child to master and we will begin by focusing on the number system and place value. In order for your child to make progress in their mathematical learning it is important for them to practise counting in lots of different ways; starting with counting forwards and backwards in 1s and then moving onto counting in 2s, 5s and 10s. We aim to make maths as "real life" as possible, so please support this by using maths talk at home e.g. telling the time, measuring when cooking/weighing, using money etc. We shall be introducing the children to some new concepts, but don't worry! If there is anything which is unclear please come and see us.

Please remember to be positive at all times. Do let us know if there are any "problem areas" or if your child finds a particular area of Maths tricky so that we can pick up on them in school.

Other Areas of Learning

Please take a look at the Topic Web to see what we will be learning in the Foundation subjects.

School trips

We hope to be able to organise some trips for the Year 1 children over the course of the year. You will be given notice of these trips as and when they arise.



Parent Helpers



Yes please! We welcome help in the classroom. Security checks will be required for all regular parent helpers so please contact the office for the relevant form if you hope to help. If you are able to make a regular commitment that is great, but ad hoc visits are just as valuable, and welcomed. Alternatively, if you are able to help us by doing things at home (cutting out etc.) then please let us know.

Names

Please write/sew your child's name **CLEARLY** on sweatshirts, PE kit, and all other property. Also, please check lost property regularly for any lost items.



Holidays



It is your legal responsibility to ensure that your child attends school regularly. Please do not take holidays during term time as missing school does affect your child's education.

Collection

Please pick your child up from the outside classroom door at 3:15pm.

If you have a question at the end of the day please wait until all the children have been safely dismissed from the classroom. If you need to speak to the teacher for a lengthier discussion we will always try to fit in a time as soon as possible. We aim to please!



Finally, many thanks for your continual support - it is the quality of the learning partnership that enables the children at Parsonage Farm to do so well.



Please Remember

- ✓ To be positive with the children at all times and give praise in large quantities!
- ✓ To talk to us about any concerns/problem areas etc - out of the range of little ears!
- ✓ The children are very young - they need time to relax and play and enjoy being 5 (or 6)!
- ✓ Every child is an individual and learns at different rates and in different ways - we want them to enjoy learning as a lifetime skill.