



Sex and Relationship Education Policy

Governing Body Agreements

With regard to Sex and Relationship Education (SRE) in the school, the Governing Body has agreed that:

- SRE will form a part of the general curriculum of the school in the context of Personal, Social and Health Education and Citizenship (PSHE) framework.
- SRE needs to be more than just biology and the fundamentals of reproduction. Children should be reassured about their body image, behaviour, feelings and relationships. They also need knowledge and skills appropriate to their level of maturity and developmental needs.
- Central to the SRE programme is the growth of self-esteem and taking responsibility for oneself and one's actions.

Aims

The aims of SRE are to ensure that all children:

- develop confidence in talking, listening and thinking about feelings and relationships
- are aware of personal, psychological, emotional and physical changes in themselves and others
- develop knowledge, communication skills and understanding in order to facilitate personal decision-making
- can protect themselves and ask for help and support
- are able to name parts of their body and describe how their bodies work

Delivery

SRE will be delivered through the school's PSHE framework. Lessons will be taught in a sensitive way by the class teacher. The school adopts an age-appropriate programme so children will be taught about feelings, health and relationships. Resources used may include DVDs, quizzes or other activities followed by opportunities for discussion.

Teaching methods will take account of the developmental differences of children and the potential for discussion on a small group or one-to-one basis. Guidelines will be established as to what is appropriate and inappropriate in a whole class setting.

Teachers will endeavour to answer children's questions in an honest and sensitive manner. However, there may be some questions which it is inappropriate for the teacher to deal with.

Parental involvement and rights

Before specific SRE in Year 2, parents will receive a letter containing an overview of the teaching content and will be invited to see any educational DVDs. At this stage they will be able to raise any concerns with the Headteacher or the class teachers. It



is hoped that any anxieties will be allayed through discussion. However, parents have the right to withdraw their children from all, or part, of the SRE provided by the school except for those parts in the National Curriculum Science Order. Parents should notify the school in writing.

Copies of this policy are included in the school's prospectus and on the school website and parents are notified of their right to withdraw their children from SRE by letter in Year 2.

Children whose parents exercise the right to withdraw them from the SRE programme will work in another class during this time.

Issue of confidentiality

In accordance with the 1989 Children's Act as it applies to schools, we will operate a policy of not offering children confidentiality, as where we have a concern about any young person we will operate our Child Protection procedure.

The policy will be monitored and evaluated by:

- The PSHE Manager.
- Senior Leadership Team (SLT).
- Governors.

The policy and/or procedures will, where necessary, be revised in light of these evaluations.

This policy should be read in conjunction with all other school policies in particular Special Educational Needs, Equal Opportunities, PSHE, Teaching and Learning.

Policy date: March 2011

Policy review: March